

Western Australian Certificate of Education ATAR course examination, 2016

Question/Answer booklet

ANIMAL PRODUCTION SYSTEMS	Please place your student identification label in this box
Student number: In figures	
In words	
Reading time before commencing work: Working time:	ten minutes three hours

Materials required/recommended for this paper

To be provided by the supervisor This Question/Answer booklet Multiple-choice answer sheet

Number of additional answer booklets used (if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: non-programmable calculators approved for use in this examination

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Multiple-choice	20	20	30	20	20
Section Two Short answer	6	6	90	92	50
Section Three Extended answer	3	2	60	40	30
				Total	100

Instructions to candidates

- 1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.
- 2. Answer the questions according to the following instructions.

Section One: Answer all questions on the separate Multiple-choice answer sheet provided. For each question, shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. If you make a mistake, place a cross through that square, then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Sections Two and Three: Write your answers in this Question/Answer booklet.

- 3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Section One: Multiple-choice

20% (20 Marks)

This section has **20** questions. Answer **all** questions on the separate Multiple-choice answer sheet provided. For each question, shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. If you make a mistake, place a cross through that square, then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Suggested working time: 30 minutes.

- 1. Determine the ratio of oats (8% crude protein) to lupins (36% crude protein) to formulate a feed ration requiring 15% crude protein.
 - (a) 4:1
 - (b) 1:5
 - (c) 3:1
 - (d) 1:2
- 2. It is a legal requirement for any animal feed containing medication to be registered with the
 - (a) Australian Pesticides and Veterinary Medicines Authority.
 - (b) Department of Agriculture and Water Resources.
 - (c) Australian Institute of Health and Safety.
 - (d) Australian Trade Commission (Austrade).
- 3. In the flow of energy through an ecosystem, the
 - (a) energy is cycled; nutrients are not.
 - (b) decomposers do not remove energy from dead organisms.
 - (c) ultimate source of energy is from the sun.
 - (d) energy doesn't pass between organisms.
- 4. Which of the following traits has the **highest** heritability?
 - (a) birth weight
 - (b) maternal milk
 - (c) growth rate
 - (d) twins
- 5. For what reason would the Australian Government introduce a tariff on a livestock import?
 - (a) Increase export trade by subsidising local producers.
 - (b) Improve the comparative advantage of Australian producers.
 - (c) Protect importers against price fluctuations in the market place.
 - (d) Restrict trade by increasing the price of the imported good.

See next page

ANIMAL PRODUCTION SYSTEMS

- 6. Which statement about the mode of action of a systemic pesticide is correct?
 - (a) There usually is no residue.
 - (b) It poisons a pest through direct exposure.
 - (c) There are no reported issues with pesticide resistance.
 - (d) It stays in the body fluids of the host organism.
- 7. The following production data was collected from an animal enterprise.

	Pen 1	Pen 2	Pen 3	Pen 4
Average weight (kg)	90	92	91	89
Weight range (kg)	80–95	75–100	88–92	84–94

Which pen would most likely have the greatest standard deviation in weights?

- (a) Pen 1
- (b) Pen 2
- (c) Pen 3
- (d) Pen 4
- 8. Inaccurate reporting of trial results due to the researcher's opinion or belief is commonly known as
 - (a) standard error.
 - (b) replication faults.
 - (c) variable influences.
 - (d) experimental bias.
- 9. To maintain the eating quality of red meat, it is important to
 - (a) minimise stress levels.
 - (b) minimise the amount of marbling.
 - (c) have a carcass with pH 7 or higher.
 - (d) avoid yellowing of the fat.
- 10. The main factor contributing to an oversupply of livestock produce entering the domestic market place would be
 - (a) a shortage of breeding stock.
 - (b) an inability to meet quality assurance targets.
 - (c) unfavourable seasonal conditions.
 - (d) greater demand from export markets.

- 11. What is the **mos**t effective way of improving the efficiency of an animal production system?
 - (a) increase animal numbers
 - (b) collect production data
 - (c) purchase additional land
 - (d) adopt current technologies
- 12. Digestible energy is the energy available after the loss of
 - (a) faeces.
 - (b) gas.
 - (c) urine.
 - (d) heat.
- 13. Which one of the following is **not** a feature of the National Livestock Identification System?
 - (a) National Vendor Declaration
 - (b) quality assurance documentation
 - (c) Property Identification Code
 - (d) lifetime traceability
- 14. When formulating a least-cost ration, it is always important to
 - (a) use feed produced on other farms.
 - (b) supply all required nutrients in adequate amounts.
 - (c) use growth promotants to enhance performance.
 - (d) add high-fibre concentrates to promote growth.
- 15. To assess the overall genetic improvement of the progeny, the producer would
 - (a) measure traits of selected males with similar bloodlines.
 - (b) measure the improvement of female fertility.
 - (c) only consider traits that have low heritability.
 - (d) ensure any genetic progress is measurable.
- 16. Gross margins should be used to compare enterprises that
 - (a) make use of the same resources on the property.
 - (b) have similar returns on the invested moneys.
 - (c) supply products with equivalent market specifications.
 - (d) require no additional expenditure on labour.

ANIMAL PRODUCTION SYSTEMS

6

- 17. What hormone can be used to increase ovulation and the incidence of multiple births?
 - (a) Prolactin
 - (b) Luteinising Hormone
 - (c) Oxytocin
 - (d) Follicle Stimulating Hormone
- 18. The **most** effective and economically sound strategy for the government to assist producers' response to climate change is to
 - (a) implement import barriers on all livestock products.
 - (b) only allow foreign ownership of farming properties in drought areas.
 - (c) fund research into drought-tolerant production.
 - (d) grant easier access to drought relief funding.

Use the Livestock Schedule below to answer Questions 19 and 20.

Livestock Schedule

All prices are based on \$/kg Hot Standard Carcass Weight (HSCW)

Weight range	Fat scores at GR site			
(kg)	1	2 and 3	4	5
12.1 to 14	\$1.40	\$2.20	\$2.00	\$1.50
14.1 to 16	\$2.50	\$3.00	\$3.00	\$2.70
16.1 to 18	\$2.50	\$3.30	\$3.30	\$2.90
18.1 to 24	\$3.00	\$3.50	\$3.50	\$3.10

19. What is the difference in return for the following two animals in dollars per kilogram (\$/kg)?

Animal one: 13.8 kg fat score 5 Animal two: 17.9 kg fat score 2

- (a) \$1.50/kg
- (b) \$1.80/kg
- (c) \$2.00/kg
- (d) \$2.40/kg
- 20. What is the **least** important aspect of meeting the market specifications outlined in the Livestock Schedule above?
 - (a) nutritional management
 - (b) meat eating quality
 - (c) measuring weight
 - (d) condition scoring

End of Section One

See next page

Section Two: Short answer

This section has **six (6)** questions. Answer **all** questions. Write your answers in the spaces provided.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Suggested working time: 90 minutes.

Question 21

(22 marks)

50% (92 Marks)

(a) (i) Complete the table for the breeding (oestrus) cycle of an animal you have studied. (2 marks)

Animal	Length of breeding (oestrus) cycle – days	Duration of oestrus (standing heat) – hours

(ii) Describe the role of **two** hormones involved in the breeding cycle. (4 marks)

Two:			
Explain how the br goal.	eding cycle can be man	ipulated to meet a give	n breeding (3 r
Breeding goal:			

ANIMAL PRODUCTION SYSTEMS

8

Question 21 (continued)

Explain why a producer might use artificial insemination in preference to a natural (b) (i) breeding program. (3 marks) (ii) Describe two management practices that affect the success rate of an artificial insemination program. (4 marks) One: ____ Two:

(c)	(i)	Discuss a potential benefit from the use of genetically-modified organisr (GMOs) within the animal production industry.	ns (3 marks)
		· · · · · ·	
	(ii)	Discuss a potential issue with the use of GMOs.	(3 marks)

9

A producer conducted an investigation to determine whether growth promotants were an economically-viable option in preparing livestock on pasture prior to entering a feedlot.

The animals were drafted into two even groups. The experimental group was given a growth promotant and then placed with the control group onto a pasture paddock. The following data were collected by the farm employees.

Day	Control group mean weight (kg)	Growth promotant group mean weight (kg)
1	260	270
40	320	340
80	350	375
120	360	390

(a) Write an hypothesis for this trial.

(2 marks)

(b) (i) Describe an aspect of experimental design that might have influenced the results of this trial. (2 marks)

(ii) Outline a 'duty of care' obligation that the producer would have toward the farm employees involved in this trial. (2 marks)

(c) (i) Graph the mean weights collected for the animals in the Control group and Growth promotant group over the period of the trial. (5 marks)

A spare grid is provided at the end of this Question/Answer booklet. If you need to use it, cross out this attempt.



(ii) Provide evidence from your data analysis that either supports or rejects your hypothesis in part (a). (2 marks)

(d) List a feed additive commonly used in animal production systems and outline how it can improve production. (3 marks)

Feed additive: ____

Production improvement: _____

The following table was compiled from animal enterprise data collected from different producers in the same farming district.

12

	Average of all p	roducers	Average top 20% producers	
Performance data				
Farming area	1000 hecta	ares	950 hectares	
Stocking rate	15 DSE/heo	ctare	18 DSE/hectare	
Return on assets	4%		7%	
Income		Total (\$)		Total (\$)
Sales	3000 @ \$80/head	240 000	3500 @ \$85/head	297 500
Expenses				
Pasture costs	\$60/hectare	60 000	\$70/hectare	66 500
Supplementary feed	\$50/hectare	50 000	\$45/hectare	42 750
Animal health	\$25/hectare	25 000	\$30/hectare	28 500
Husbandry costs	\$15/hectare	15 000	\$20/hectare	19 000
Gross margin		A		В
Gross margin/hectare		С		D

(ii) Discuss a reason for the differences in enterprise gross margins in part (a)(i). (3 marks)

See next page

(b) Describe a short-term strategy and a long-term strategy a producer could implement to improve the financial performance of an enterprise. (4 marks)

Long-term strategy:	
Long-term strategy:	
Long-term strategy:	
State a source of market information and explain its importance in the manageme enterprise. (4 Source:	
State a source of market information and explain its importance in the manageme enterprise. (4 Source:	
State a source of market information and explain its importance in the manageme enterprise. (4 Source:	
Source:	ient ((4 m
Importance:	

ANIMAL	PRODUCTION SYSTEM	S
--------	--------------------------	---

Ques	stion 24	(15 marks)
(a)	Define metabolism and outline its importance in the digestive process.	(4 marks)
	Metabolism:	
	Importance:	
(b)	Describe two benefits of a microbial system in the digestion of feed.	(4 marks)
	One:	
	Two:	

Discuss how a sud	lden change in protein leve	els in a ration affects th	ne microbial syste (3 m
Describe two strate	egies for managing anima	feed requirements to	meet market
Describe two strate specifications.	egies for managing anima	feed requirements to	meet market (4 m
Describe two strate specifications. One:	egies for managing anima	feed requirements to	meet market (4 m
Describe two strate specifications. One:	egies for managing anima	feed requirements to	meet market (4 m
Describe two strate specifications. One:	egies for managing anima	feed requirements to	meet market (4 m
Describe two strate specifications. One:	egies for managing anima	feed requirements to	meet market (4 m
Describe two strate specifications. One:	egies for managing anima	feed requirements to	meet market (4 m
Describe two strate specifications. One:	egies for managing anima	feed requirements to	meet market (4 m
Describe two strate specifications. One:	egies for managing anima	feed requirements to	meet market (4 m

15

Question 25

(12 marks)

A producer's breeding goal is to increase weights while avoiding birthing issues and to also keep replacement females. The estimated breeding values of two male animals in a sales catalogue are as follows:

Animal identification	Birth weight (kg)	Female milk (kg)	Estimated weight gain (kg)
L1	+1	+5	+30
L2	+7	-2	+30

(a) (i) Justify the selection of the animal you believe best meets the producer's breeding goal. (3 marks)

Selection: ____

Justification: ____

(ii) Calculate the increase in profit of the selected animal based on a liveweight market price of \$3.30 per kilogram. Show **all** workings. (2 marks)

ANIMAL PRODUCTION SYSTEMS

(b)	(i)	Name a breeding goal and state two ways in which a producer could assess progress toward it. (3 marks)
		Breeding goal:
		One:
		Two:
	(ii)	Describe two management practices that may have a negative impact on the progress toward a breeding goal. (4 marks)
		One:
		Two:

17

Question 26

Climate change has serious implications to the sustainability of the Australian agricultural industry.



Australia's temperature variation 1910–2010

(a) (i) Outline how the evidence in the above graph either supports or disproves the belief that climate change is occurring in Australia. (2 marks)



	Describe two impacts on animal production systems that might result from climat change. (4 marks
	One:
	Two:
0	
/ /	
Ou ide	line both a short-term strategy and a long-term strategy to manage an impact ntified in part (a)(iii). (4 marks
Ou ide She	line both a short-term strategy and a long-term strategy to manage an impact ntified in part (a)(iii). (4 marks ort-term strategy:
Ou ide Sho	line both a short-term strategy and a long-term strategy to manage an impact ntified in part (a)(iii). (4 marks prt-term strategy:
Ou ide Sho	line both a short-term strategy and a long-term strategy to manage an impact ntified in part (a)(iii). (4 marks prt-term strategy:
Ou ide Sha Lor	line both a short-term strategy and a long-term strategy to manage an impact (4 marks ort-term strategy:
Ou ide Shi Lor	line both a short-term strategy and a long-term strategy to manage an impact (4 marks ort-term strategy:
Ou ide Sho Lor 	line both a short-term strategy and a long-term strategy to manage an impact httfied in part (a)(iii). (4 marks prt-term strategy:

19

End of Section Two

Section Three: Extended answer

30% (40 Marks)

This section contains **three (3)** questions. You must answer **two (2)** questions: the compulsory question (Question 27) and **one (1)** of the other questions (Question 28 or Question 29). For Question 27, write your answer in the spaces provided. For Question 28 or Question 29 write your answers on the lined pages following Question 29.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Suggested working time: 60 minutes.

Quest	ion 27	(20 marks)
This co	ompulsory question must refer to one animal enterprise you studied o	during the year.
	Animal enterprise:	(No marks allocated)
	Marketable product:	(No marks allocated)
(a)	Name a quality assurance program relevant to your enterprise. Dese examples, how this program assists in meeting market expectations	cribe, using two

(b) Name a new technology and explain how it could be used to improve your enterprise's production performance. List **two** factors that determine its effectiveness. (6 marks)

21

- (c) Discuss how your enterprise management practices consider these sustainability requirements:
 - social
 - economic
 - environmental.

(9 marks)

uesti	on 27 (continued)

This page has been left blank intentionally

The reliance on chemicals and the issue of pesticide resistance are major concerns for the livestock industry.

24

- (a) Explain:
 - how pesticide resistance occurs and outline two management strategies that can be implemented to avoid this issue
 - the economic principles of controlling pest populations and how they can be applied. (10 marks)
- (b) Compare the effectiveness of **two** different pest control methods. For **one** control method, outline its potential impact on a natural ecosystem. (10 marks)

or

Question 29

(20 marks)

To be successful, a producer must monitor production practices to meet market trends as well as being competitive in major markets.

- (a) Examples of market trends include leaner meat, guaranteed eating quality and food safety assurance. From these examples, select **one** and explain why the market trend has occurred and how producers use management practices to meet the trend. (5 marks)
- (b) Explain:
 - the importance of the global economy to the Australian livestock industry using an example
 - how maintaining a comparative advantage and quarantine laws assist in achieving success in international markets. Include examples of each. (15 marks)

Question number:

ANIMAL PRODUCTION SYSTEMS	26
Question number:	

Question number:

ANIMAL PRODUCTION SYSTEMS	28
Question number:	

Question number:	

ANIMAL PRODUCTION SYSTEMS	30
Additional working space	
Question number:	

Question 22(c)(i)

	 	 	1	 	 	
	 	 	+	 	 	
	1		1			
	 	 	+	 	 	
 	 	 	+	 	 	

ACKNOWLEDGEMENTS

Question 26 Graph adapted from: Bureau of Meteorology. (2014). About the State of the Climate *report* (Time series of anomalies in sea-surface temperature and temperature over land in the Australian region). Retrieved June, 2016, from www.bom.gov.au/state-of-the-climate/Used under Creative Commons Attribution 3.0 Australia licence.

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons Attribution-NonCommercial 3.0 Australia licence.

Published by the School Curriculum and Standards Authority of Western Australia 303 Sevenoaks Street CANNINGTON WA 6107