Summary report for candidates on the 2014 WACE examination in Career and Enterprise Stage 3

<table>
<thead>
<tr>
<th>Year</th>
<th>Number who sat</th>
<th>Number of absentees</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>105</td>
<td>1</td>
</tr>
<tr>
<td>2013</td>
<td>148</td>
<td>0</td>
</tr>
<tr>
<td>2012</td>
<td>173</td>
<td>4</td>
</tr>
</tbody>
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Examination score distribution

Summary
Attempted by 105 Candidates Mean 66.50% Max 91.49 Min 29.63

Section means were:
Section One: Short answer Mean 42.69(/60) Max 59.65 Min 22.59
Section Two: Extended answer Mean 23.81(/40) Max 37.33 Min 8.33

General comments
The majority of the candidates attempted all sections of the paper, suggesting that the length of the paper was appropriate. In Section One candidates were required to answer six questions. Section Two contained three questions and candidates were required to answer two questions: the compulsory question and one of the other questions. In summary, Sections One and Two seem to have posed little difficulties for the majority of the candidates.

Advice for candidates
- Candidates need to ensure that they clearly mark the page number in their Question/answer booklet if their answer extends beyond the space provided.
- Candidates are encouraged to read the extended response questions carefully and note the mark allocation for each question and plan their time and writing accordingly. They should also be encouraged to make effective use of their reading time for planning.
- Candidates need to ensure that they have revised all areas of the course and not limit themselves to a focus on some of the content dot points.
- Candidates need to make sure they note the key verbs used in a question and respond to the question accordingly. Candidates for example, need to ensure they know the difference between a question requiring them to ‘provide’, ‘describe’, ‘explore’, ‘explain’, ‘discuss’ or ‘justify’.
- Candidates should write answers that address the specific focus of the question not simply restate all the information they can recall that relates to the topic.