SAMPLE ASSESSMENT OUTLINE

ABORIGINAL AND INTERCULTURAL STUDIES
GENERAL YEAR 11
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# Sample assessment outline

**Aboriginal and Intercultural Studies – General Year 11**

**Unit 1 and Unit 2**

<table>
<thead>
<tr>
<th>Assessment type (from syllabus)</th>
<th>Assessment type weighting (from syllabus)</th>
<th>Assessment task weighting</th>
<th>When/start and submission date</th>
<th>Assessment task</th>
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</table>
| Social inquiry                  | 25%                                       | 10%                       | Semester 1 Week 5–7             | **Task 2A**: A teacher-generated social inquiry on ‘leadership’ using content from Diversity and change, and Aboriginal contributions to Australian society  
|                                 |                                           | 15%                       | Semester 2 Week 8–11           | **Task 2B**: Class presentation of inquiry findings  
|                                 |                                           |                           |                                | **Task 6A**: A teacher-generated social inquiry on ‘cultural identity and spirituality for Aboriginal Peoples or First Nations Peoples’ using content from Place and belonging  
|                                 |                                           |                           |                                | **Task 6B**: Class presentation of inquiry findings  
| Source analysis                 | 30%                                       | 15%                       | Semester 1 Week 10             | **Task 3**: Based on teacher-selected sources and teacher-generated questions using content from Aboriginal contributions to Australian society (Aboriginal war service in World War II)  
|                                 |                                           | 15%                       | Semester 2 Week 4              | **Task 5**: Based on teacher-selected song lyrics and teacher-generated questions using content from Place and belonging, Diversity and change, and Aboriginal contributions to Australian society  
| Extended response (Issue analysis) | 25%                                     | 10%                       | Semester 1 Week 14             | **Task 4**: A written response to several open questions using content from Empowering people *(My Place* by Sally Morgan). Conducted in class under test conditions  
|                                 |                                           | 15%                       | Semester 2 Week 13             | **Task 7**: A written response to several open questions using content from Place and belonging, and Aboriginal contributions to Australian society Conducted in class under test conditions  
| Test                            | 20%                                       | 10%                       | Semester 1 Week 4              | **Task 1**: A combination of closed and open short-answer questions based on content from Cultural perspectives, Diversity and change, and Place and belonging  
|                                 |                                           | 10%                       | Semester 2 Week 16             | **Task 8**: A combination of closed and open short-answer questions based on content from Cultural interaction in a pluralist society, and Diversity and change  
| **Total**                       | **100%**                                  | **100%**                  |                                | **Total**: 100%  

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