Western Australian Certificate of Education
Sample Examination, 2016

Question/Answer Booklet

MODERN HISTORY

Please place your student identification label in this box

Student Number: In figures

In words

Time allowed for this paper
Reading time before commencing work: ten minutes
Working time for paper: three hours

Materials required/recommended for this paper
To be provided by the supervisor
This Question/Answer Booklet
Document Booklet

To be provided by the candidate
Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters
Special items: nil

Important note to candidates
No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor before reading any further.
Structure of this paper

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Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.

2. Answer the questions according to the following instructions.
   - **Section One:** There are three sets of documents, one for each elective. You must refer to one of these sets of documents. Each source is numbered for easy reference.
   - **Section Two:** There are nine questions organised in three sets of three. Answer one question from your chosen elective.
   - **Section Three:** There are three sets of documents, one for each elective. You must refer to one of these sets of documents. Each source is numbered for easy reference.
   - **Section Four:** There are nine questions organised in three sets of three. Answer one question from your chosen elective.

In Sections One to Four, you must indicate your elective in the box provided. Do not leave these boxes blank.

3. You must be careful to confine your responses to the specific question asked and to follow any instructions specific to a particular question.

4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
   - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
   - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

5. The Document Booklet is not to be handed in with your Question/Answer Booklet.
Section One: Source analysis – Unit 3

This section has one (1) question made up of five (5) parts. Answer all parts. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Indicate below the document set from the Document Booklet you will use to respond to this question.

Set 1: □ Australia 1918–1955
Set 2: □ Russia and the Soviet Union 1914–1945
Set 3: □ China 1935–1989

Suggested working time: 45 minutes.

Question 1 (25 marks)
(a) Compare and contrast the messages of Sources 1 and 2. (4 marks)
Question 1 (continued)

(b) Evaluate the usefulness, in terms of strengths and weaknesses, of Sources 1 and 2 as representations of political leadership. (5 marks)
(c) Explain the historical context of Source 3. (4 marks)
Question 1 (continued)

(d) Identify and account for the authors’ perspectives in Sources 3 and 4 regarding the political leadership of the identified leader. (6 marks)
(e) Evaluate the extent to which the four sources give an accurate insight into the significance of political leadership in the relevant society during your period of study. (6 marks)
Section Two: Essay – Unit 3  

This section has nine (9) questions organised in three sets of three (3) questions. You must answer one (1) question.

Pages are included from page 18 of this booklet for planning and writing your answer.
- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the elective you will use to respond to this question.

Elective 1:  □ Australia 1918–1955
Elective 2:  □ Russia and the Soviet Union 1914–1945
Elective 3:  □ China 1935–1989

Suggested working time: 45 minutes.

Questions 2–4 are for candidates who have studied Australia 1918–1955.

**Question 2**  
Argue for and against the proposition that:
‘Changes to economic circumstances were the main factor leading to significant divisions within Australian Society.’

**Question 3**  
Assess changes during the period in the way in which Australians have perceived themselves and have been perceived by others.

**Question 4**  
Evaluate the impact of communism as a significant idea in Australia during the time period studied.
Questions 5–7 are for candidates who have studied Russia and the Soviet Union 1914–1945.

Question 5  
Argue for and against the proposition that: ‘Changes in economic circumstances produced the greatest impact on the lives of the people.’

Question 6  
Assess the extent to which international influences were significant in creating change within Russia and the Soviet Union throughout the time period studied.

Question 7  
Evaluate the impact of autocracy as a significant idea in Russia during the time period studied.

Questions 8–10 are for candidates who have studied China 1935–1989.

Question 8  
Argue for and against the proposition that: ‘Changes in economic circumstances produced the greatest impact on the lives of the people.’

Question 9  
Assess the extent to which international influences were significant in creating change within China throughout the time period studied.

Question 10  
Evaluate the impact of nationalism as a significant idea in China during the time period studied.

End of Section Two
Section Three: Source Analysis – Unit 4

This section has one (1) question, made up of five (5) parts. Answer all parts. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Indicate below the document set from the Document Booklet you will use to respond to this question.

Set 4:  □ The changing European world since 1945
Set 5:  □ Australia’s engagement with Asia
Set 6:  □ The struggle for peace in the Middle East

Suggested working time: 45 minutes.

Question 11  (25 marks)

(a) Explain the historical context of Source 1. Include the relevant events, people and ideas depicted or represented in the source.  (4 marks)

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(b) Compare and contrast the purpose of Sources 1 and 2. (5 marks)
Question 11 (continued)

(c) Explain the message of Source 3. (3 marks)

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(d) Identify how and discuss why Sources 3 and 4 are contestable. (6 marks)
Question 11 (continued)

(e) Using your knowledge of the whole period of study, evaluate the importance of the themes, ideas and/or events represented in the four sources. (7 marks)
This page has been left blank intentionally
Section Four: Essay – Unit 4  

This section has nine (9) questions organised in three (3) sets of three (3) questions. You must answer one (1) question.

Pages are included from page 18 of this booklet for planning and writing your answer.
- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the elective you will use to respond to this question.

Elective 1:  □ The changing European world since 1945
Elective 2:  □ Australia’s engagement with Asia
Elective 3:  □ The struggle for peace in the Middle East

Suggested working time: 45 minutes.

Questions 12–14 are for candidates who have studied the changing European world since 1945.

Question 12 (25 marks)

Analyse critically the impact of at least one significant idea on international relations in the region.

Question 13 (25 marks)

Outline and assess the main forces that have contributed to the development of European governance.

Question 14 (25 marks)

Evaluate the proposition:
‘The USA and the USSR were equally responsible for the origins and early development of the Cold War.’
Questions 15–17 are for candidates who have studied Australia's engagement with Asia.

**Question 15** (25 marks)

Analyse critically the impact of at least one significant idea on international relations in the region.

**Question 16** (25 marks)

Assess the extent to which changes in leadership produced changes in Australia's policies toward Asia during the period of study.

**Question 17** (25 marks)

Evaluate the proposition:
‘Australia’s involvement in regional alliances and forums has been more about its own security than developing strong relationships with Asian nations.’

Questions 18–20 are for candidates who have studied the struggle for peace in the Middle East.

**Question 18** (25 marks)

Analyse critically the impact of at least one significant idea on international relations in the region.

**Question 19** (25 marks)

Assess the extent to which the circumstances of Israel's formation have been the main barriers to the achievement of peace in the region.

**Question 20** (25 marks)

Evaluate the proposition:
‘The involvement of Britain, America and the Soviet Union in the region negatively affected the peace process during the period of study.’

End of questions
Question number: ____________________

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