SAMPLE COURSE OUTLINE

MODERN HISTORY
ATAR YEAR 12

Unit 4 – Elective 3: The struggle for peace in the Middle East
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Sample course outline  
Modern History – ATAR Year 12  
Semester 2 – Unit 4 – The modern world since 1945

This outline is based on the elective: The struggle for peace in the Middle East

<table>
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<tr>
<th>Week</th>
<th>Key teaching points</th>
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</table>
| **1** | **Historical Knowledge and Understanding**  
- the background to the establishment of the British mandate in Palestine and the establishment of the state of Israel  
- significant ideas of the era including imperialism, Arab nationalism and Zionism  
- the impact of significant individuals and groups, both in working for and in opposing peace  
**Historical skills**  
- Perspectives and interpretations  
**Overview of the situation in the Middle East region at the start of the period**  
- three contrary agreements made during WWI  
- existence of and reason for the establishment of the British mandate after WWI  
- the Arab Revolt and the state of the British mandate in Palestine by 1939  
- Zionist and Palestinian actions during WWII and in 1946 (the Irgun and Stern gangs, Haganah and Ben-Gurion)  
**Ideologies present in the region**  
- Zionism, nationalism, imperialism, fundamentalism, terrorism |
| **2** | **Historical Knowledge and Understanding**  
- the establishment of the state of Israel  
- immediate consequences for relations between Jews and Arabs  
- the significance and consequences of key conflicts between Arabs and Israelis  
**Historical skills**  
- Chronology, terms and concepts  
- Perspectives and interpretations  
**Israeli independence**  
- United Nations (UN) taking over of the mandate of Palestine and UNSCOP  
- role of the United States and Truman leading up to the UN vote on Palestine  
- impact of the UN vote on Palestine  
**The First Arab-Israeli War 1948–1949**  
- reasons for the conflict, resolution, effects/significance on the region, the refugee issue  
- Armistice 1949 |
| **3** | **Historical Knowledge and Understanding**  
- the significance and consequences of key conflicts between Arabs and Israelis  
**Historical skills**  
- Chronology, terms and concepts  
**Suez Crisis 1956**  
- reasons, role of Nasser, resolution, effects/significance of the conflict on the region  
- role of the Superpowers in the resolution of the conflict  
- rise of Arab nationalism and effects of nationalism on relations between nations  
**Historical skills**  
- Chronology, terms and concepts  
- Perspectives and interpretations  
- Explanation and communication  
**Task 7: Explanation – essay** |
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| 4-5  | **Historical Knowledge and Understanding**  
|      | • the significance and consequences of key conflicts between Arabs and Israelis  
|      | • the impact of significant individuals and groups, both in working for and in opposing peace  
|      | **Historical skills**  
|      | • Perspectives and interpretations  
|      | **Pan-Arab nationalism**  
|      | • Fatah, Palestinian Liberation Organisation (PLO), United Arab Republic, the roles of Arafat and Nasser  
|      | **Six-Day War 1967**  
|      | • reasons, resolution, effects/significance of the conflict on the region  
|      | • role of the Superpowers in the conflict  
|      | • role of the UN and the Security Council Resolution 242, its details and effects  
| 6    | **Historical Knowledge and Understanding**  
|      | • significant ideas of the era  
|      | **The spread of terrorism through the region**  
|      | • the actions, and the effect on the region, of Black September  
|      | • significance of events at Munich, effect on international and Israeli opinion/action  
|      | **Historical skills**  
|      | • Analysis and use of sources  
|      | • Perspectives and interpretations  
|      | • Explanation and communication  
|      | **Task 8: Source analysis**  
| 7    | **Historical Knowledge and Understanding**  
|      | • the significance and consequences of key conflicts between Arabs and Israelis  
|      | **Yom Kippur/Ramadan War 1973**  
|      | • reasons, roles of Sadat and Meir, resolution, effects/significance of the conflict on the region  
|      | • role of the Superpowers and the UN in the conflict  
|      | • the effect of oil price changes on events in the region and the wider world  
|      | **The rise of ultra-nationalism and Islamic fundamentalism**  
|      | • impact of extremist belief on government and individual decision making  
|      | • impact of decisions made on relations in the region and the wider world  
| 8    | **Historical Knowledge and Understanding**  
|      | • the attempts to settle conflicts between Arabs and Israelis  
|      | • reasons for, and consequences of, other conflicts in the Middle East  
|      | • the impact of significant individuals and groups, both in working for and in opposing peace  
|      | **Movements towards peace in the 1970s**  
|      | • Camp David Accords 1978 and the 1979 Peace Treaty  
|      | • the roles of Carter, Sadat and Begin  
|      | • reasons for powerful forces backing the peace process  
|      | • effects of the process on tensions and conflict in the region  
|      | **Iranian Revolution 1979**  
|      | • reasons for the revolution, roles of the Shah Pahlavi and the Grand Ayatollah Khomeini, resolution, effects/significance of the conflict on the region  
| 9    | **Historical Knowledge and Understanding**  
|      | • reasons for, and consequences of, other conflicts in the Middle East  
|      | **Lebanese Civil War 1975–1990**  
|      | • reasons, resolution, effects/significance of the conflict on the region  
|      | **Israel’s invasion of Lebanon 1978 and 1982**  
|      | • reasons for the military intervention/invasion, resolution, effects/significance of the conflict on the region  
|      | • events at the Sabra and Shatila refugee camps  
|      | • effects of the massacres on domestic and international opinion  

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| **Historical skills** | Analysis and use of sources  
Perspectives and interpretations  
Explanation and communication  
**Task 9: Source analysis** |
| **Historical Knowledge and Understanding** | the consequences of the involvement of the United States, Britain and the Soviet Union in the Middle East over the period, in both the continuing conflict and the peace process  
the impact of significant individuals and groups, both in working for and in opposing peace  
**Iran-Iraq War 1980–1988**  
role of the Superpowers  
impact on the region  
**The First Intifada 1987–1994**  
 reasons, resolution, effects/significance of the conflict on the region  
**Palestinian Declaration of Independence**  
effect of the declaration on domestic and international opinion  
reasons for the change away from terrorism, reaction of the Palestinian population  
**Historical skills**  
Chronology, terms and concepts  
Historical questions and research  
Analysis and use of sources  
Perspectives and interpretations  
**Task 10 Part A: Historical inquiry process** |
| **Historical Knowledge and Understanding** | the consequences of the involvement of the United States, Britain and the Soviet Union in the Middle East over the period, in both the continuing conflict and the peace process  
the impact of significant individuals and groups, both in working for and in opposing peace  
**First Gulf War 1990–1991**  
roles of the Superpowers, Saddam Hussein and George Bush and impact on the region  
**Movements towards peace in the 1990s**  
details and effect of the Stockholm Declaration on peace in the region  
details and reasons for failure of the Madrid Conference |
| **Historical Knowledge and Understanding** | the consequences of the involvement of the United States, Britain and the Soviet Union in the Middle East over the period, in both the continuing conflict and the peace process  
the attempts to settle conflicts between Arabs and Israelis  
the impact of significant individuals and groups, both in working for and in opposing peace  
**Oslo Accords 1993**  
details, roles of Yitzhak Rabin and Yasser Arafat, level of success, reasons for successes  
**Changes in leadership and effects on the region**  
assassination of Yitzhak Rabin and his replacement by Shimon Peres  
change of Palestinian leadership, the growth of Hamas  
**Historical skills**  
Chronology, terms and concepts  
Analysis and use of sources  
Perspectives and interpretations  
Explanation and communication  
**Task 10 Part B: Validation essay** |
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<td>13</td>
<td><strong>Historical Knowledge and Understanding</strong>&lt;br&gt;• the attempts to settle conflicts between Arabs and Israelis&lt;br&gt;• the impact of significant individuals and groups, both in working for and in opposing peace&lt;br&gt;&lt;br&gt;<strong>Movements towards peace in the 1990s</strong>&lt;br&gt;An overview of the movements towards peace&lt;br&gt;• the Israel-Jordan Peace Treaty and its level of success&lt;br&gt;• the removal of the ‘destruction of Israel’ clause from the PLO covenant&lt;br&gt;• the Hebron Agreement, Camp David 2000 and the Roadmap to peace&lt;br&gt;• the role of the UN</td>
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<td>14</td>
<td><strong>Historical Knowledge and Understanding</strong>&lt;br&gt;• significant ideas of the era including imperialism, Arab nationalism, Zionism, fundamentalism, and terrorism&lt;br&gt;• the impact of significant individuals and groups, both in working for and in opposing peace&lt;br&gt;&lt;br&gt;<strong>Historical skills</strong>&lt;br&gt;• Perspectives and interpretations&lt;br&gt;&lt;br&gt;<strong>Ongoing violence in the 1990s</strong>&lt;br&gt;• reasons for the increased violence; the conflict between Hamas and Fatah&lt;br&gt;&lt;br&gt;<strong>The Second Intifada 2000</strong>&lt;br&gt;• reasons the conflict began and effects on the region&lt;br&gt;&lt;br&gt;<strong>Historical debate</strong>&lt;br&gt;• effects of ideologies on peace and conflict in the region and the barriers to peace&lt;br&gt;&lt;br&gt;<strong>Historical skills</strong>&lt;br&gt;• Chronology, terms and concepts&lt;br&gt;• Perspectives and interpretations&lt;br&gt;• Explanation and communication&lt;br&gt;&lt;br&gt;<strong>Task 11: Explanation – essay</strong></td>
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<tr>
<td>15</td>
<td><strong>Task 12: Examination (Semester 2)</strong></td>
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