



Western Australian Certificate of Education ATAR course examination, 2016

Question/Answer booklet

ANCIENT HISTORY

Please place your student identification label in this box

Student number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: three hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

Source booklet

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,
correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Short answer—Unit 3					
Part A	12	3	45	15	15
Part B	6	1		10	10
Section Two Source analysis—Unit 4	3	1	45	25	25
Section Three Essay—Units 3 and 4					
Part A: Unit 3	9	1	45	25	25
Part B: Unit 4	9	1	45	25	25
				Total	100

Instructions to candidates

- The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.
- Answer the questions according to the following instructions.

Section One: All of the questions are grouped in electives. Each elective has two parts; Part A followed by Part B. Part A has four questions for each elective. In Part A you must answer three questions from the elective that you have studied.

Part B has two questions for each elective. In Part B you must answer one question from the elective that you have studied.

Section Two: In the Source booklet there are three sets of sources, one for each elective. You must refer to one set to answer one question from the elective that you have studied.

Section Three: This section has two parts.

Part A: Unit 3 contains three essay questions for each elective. Answer one question from the elective that you have studied.

Part B: Unit 4 contains three essay questions for each elective. Answer one question from the elective that you have studied.
- Confine your responses to the specific questions asked and follow any instructions that are specific to a particular question.
- Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.
- The Source booklet is not to be handed in with your Question/Answer Booklet.

See next page

Section One: Short answer – Unit 3**25% (25 Marks)**

This section has **two (2)** parts. The questions in each part are grouped for each elective. Write your answers in the spaces provided.

Part A**15% (15 marks)**

Answer **three (3)** questions from the **four (4)** questions provided for the elective that you have studied.

Part B**10% (10 marks)**

Answer **one (1)** question from the **two (2)** questions provided for the elective that you have studied.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Suggested working time: 45 minutes.

Indicate below the elective that you have studied.

- Elective 1: New Kingdom Egypt to the death of Horemheb
- Elective 2: Athens 481–440 BC
- Elective 3: Rome 133–63 BC

Elective 1: New Kingdom Egypt to the death of Horemheb

Part B: Answer **one (1)** question from the **two (2)** questions provided for this elective.

10% (10 marks)

Question 5

(10 marks)

Outline the military careers of Ahmose, son of Ebana, and of Ahmose Pennekhbet and explain the importance of their biographies.

or

Question 6

(10 marks)

Outline the content of the Restoration Stele of Tutankhamun and explain its significance.

Elective 2: Athens 481–440 BC

Part B: Answer **one (1)** question from the **two (2)** questions provided for this elective.

10% (10 marks)

Question 11

(10 marks)

Identify **three** of Pericles' reforms and explain how they contributed to Athenian democracy to 440 BC.

or

Question 12

(10 marks)

Identify briefly the terms of the Thirty Years' Peace and explain why Athens agreed to this Peace.

Elective 3: Rome 133–63 BC

Part B: Answer **one (1)** question from the **two (2)** questions provided for this elective.

10% (10 marks)

Question 17

(10 marks)

Compare and contrast the methods of Tiberius and Gaius Gracchus.

or

Question 18

(10 marks)

Identify and explain the significance of **three** of Marius' Roman army reforms.

Section Two: Source analysis – Unit 4**25% (25 Marks)**

The questions in this section are grouped for each elective. Each elective has **one (1)** question made up of **four (4)** parts. Answer **all** parts of the question provided for the elective that you have studied. Write your answers in the spaces provided.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Suggested working time: 45 minutes.

Indicate below the set of sources from the Source booklet that you will use to respond to this question.

- Set 1: Elective 1: Thebes – East and West, New Kingdom Egypt
- Set 2: Elective 2: Athens, Sparta and the Peloponnesian War 440–404 BC
- Set 3: Elective 3: Rome 63 BC–AD 14

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Section Three: Essay**50% (50 Marks)**

This section has **two (2)** parts. The questions in each part are grouped for each elective.

Part A: Unit 3**25% (25 marks)**

Answer **one (1)** question from the **three (3)** questions provided for the elective that you have studied.

Suggested working time: 45 minutes.

Part B: Unit 4**25% (25 marks)**

Answer **one (1)** question from the **three (3)** questions provided for the elective that you have studied.

Suggested working time: 45 minutes.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Part A: Unit 3**25% (25 marks)**

Answer **one (1)** question from the **three (3)** questions provided for the elective that you have studied. Pages are included from page 40 of this booklet for writing your answer.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Suggested working time: 45 minutes.

Indicate below the elective that you have studied.

- Elective 1: New Kingdom Egypt to the death of Horemheb
- Elective 2: Athens 481–440 BC
- Elective 3: Rome 133–63 BC

Elective 1: New Kingdom Egypt to the death of Horemheb**Question 22** (25 marks)

Examine the nature of Egyptian imperialism in the 18th dynasty.

Question 23 (25 marks)

Assess the impact of the Amarna Revolution on the portrayal of the human figure in art.

Question 24 (25 marks)

Select **one** of the following individuals: Ahmose I, Hatshepsut, Tuthmosis III, Amenhotep III or Akhenaten. Discuss the extent to which the role, position and/or status of this individual changed during his/her lifetime.

Elective 2: Athens 481–440 BC**Question 25** (25 marks)

Discuss how Athens was able to assume the leadership of the Delian League.

Question 26 (25 marks)

Examine how Athens was able to transform the Delian League into an Athenian Empire in the period to 440 BC.

Question 27 (25 marks)

Select **one** of the following individuals: Xerxes, Pausanias, Themistocles, Cimon or Pericles. Discuss the extent to which the role, position and/or status of this individual changed during his lifetime.

Elective 3: Rome 133–63 BC**Question 28** (25 marks)

Assess the importance of the tribunate in the period 133–63 BC.

Question 29 (25 marks)

Outline Sulla's reforms and evaluate their effectiveness.

Question 30 (25 marks)

Select **one** of the following individuals: Tiberius Gracchus, Gaius Gracchus, Marius, Sulla or Pompey. Discuss the extent to which the role, position and/or status of this individual changed during his lifetime.

Part B: Unit 4**25% (25 marks)**

Answer **one (1)** question from the **three (3)** questions provided for the elective that you have studied. Pages are included from page 40 of this booklet for writing your answer.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Suggested working time: 45 minutes.

Indicate below the elective that you have studied.

- Elective 1: Thebes – East and West, New Kingdom Egypt
- Elective 2: Athens, Sparta and the Peloponnesian War 440–404 BC
- Elective 3: Rome 63 BC–AD 14

Elective 1: Thebes – East and West, New Kingdom Egypt**Question 31 (25 marks)**

Examine the work of the archaeologists and institutions at **one** or more Theban excavations. Outline briefly how this work has contributed to our understanding of the historical period.

Question 32 (25 marks)

Discuss the nature and significance of afterlife beliefs in the New Kingdom. You should use evidence from **one** or more of the following: burials, tomb decoration, mummification and/or books of the afterlife.

Question 33 (25 marks)

Examine the work of the Italian fresco conservators in the tomb of Queen Nefertari (QV66) and discuss the importance of the tomb.

Elective 2: Athens, Sparta and the Peloponnesian War 440–404 BC**Question 34 (25 marks)**

With specific reference to Thucydides, assess the causes of the Peloponnesian War.

Question 35 (25 marks)

Discuss how changes of Athenian leadership affected the course of the Archidamian War.

Question 36 (25 marks)

Examine the reasons why Athens and Sparta agreed to the Peace of Nicias.

Elective 3: Rome 63 BC–AD 14**Question 37 (25 marks)**

Evaluate the extent to which Clodius contributed to the breakdown of the First Triumvirate.

Question 38 (25 marks)

Analyse the reasons for the assassination of Julius Caesar.

Question 39 (25 marks)

Outline the First Settlement of Augustus (27 BC) and evaluate the extent to which it consolidated his authority.

End of questions

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