INDONESIAN:
SECOND
LANGUAGE
Stage 3

Student Number:   In figures

In words

Time allowed for this paper
Reading time before commencing work:   ten minutes
Working time for paper:    two and a half hours

Materials required/recommended for this paper
To be provided by the supervisor
This Question/Answer Booklet
Audiovisual recording

To be provided by the candidate
Standard items:   pens (blue/black preferred), pencils (including coloured), sharpener,
correction fluid/tape, eraser, ruler, highlighters

Special items:   dictionaries: one combined dictionary (Indonesian/English and English/
Indonesian dictionary) or two separate dictionaries (one English/Indonesian
dictionary and one Indonesian/English dictionary)
No electronic dictionaries are allowed
Note: Dictionaries must not contain notes or other marks

Important note to candidates
No other items may be taken into the examination room. It is your responsibility to ensure
that you do not have any unauthorised notes or other items of a non-personal nature in the
examination room. If you have any unauthorised material with you, hand it to the supervisor
before reading any further.
Structure of the examination

The WACE Indonesian: Second Language Stage 3 examination consists of a written component worth 60 per cent of the total examination score and a practical (oral) component worth 40 per cent of the total examination score.

Structure of this paper

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Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the Year 12 Information Handbook 2015. Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in Standard Australian English or Indonesian in this Question/Answer Booklet.

3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question. You may not use SMS-style abbreviations in any section of the paper.

4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
   • Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
   • Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.
Section One: Response (Viewing, reading and responding) 25% (45 Marks)

This section has 10 questions. Answer all Questions 1 to 7 and Question 9 in English and Questions 8 and 10 in Indonesian. Write your answers in the spaces provided.

Suggested working time: 60 minutes.

You will view two (2) audiovisual texts in Indonesian. Each audiovisual text will be shown twice. There will be a short pause between the first and second viewings. After the second viewing there will be time to answer the questions.

Text 1: Clip – Peremajaan Bajaj

View the audiovisual text and answer Questions 1 to 4 in English.

**peremajaan** rejuvenation

**Question 1** (1 mark)  
How many Bajaj will be rejuvenated as outlined in the plans by the Governor of Jakarta?

**Question 2** (2 marks)  
List the two ways that Bajaj can be identified as belonging to, and only being able to operate within, a particular district.

**Question 3** (3 marks)  
State three positive effects of the rejuvenation plan for Bajaj.
Question 4 (4 marks)  

(a) Outline the **two** changes being proposed to the currently petrol-fuelled Bajaj vehicles. 

(b) What other physical change to the Bajaj is the Transport Observer proposing, and why? 

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**Text 2: Clip - Bahaya! Larangan Tongsis di Eropa dan Amerika**

View the audiovisual text and answer Questions 5–7 in **English**.

Question 5 (6 marks)  

(a) What is the English term for a tongsis? 

(b) Which region of the world has the most active use of tongsis and with whom is it most popular?
(c) What **three** countries have prohibited the use of tongsis in museums? (3 marks)

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Question 6 (2 marks)

Why is the use of tongsis prohibited in museums?

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Question 7 (2 marks)

(a) Which country has already prohibited the use of drones? (1 mark)

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(b) What example of misuse is mentioned? (1 mark)

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Kartu ini ditujukan bagi keluarga miskin dan rentan miskin. Mereka bisa menyekolahkan anaknya secara gratis.

Kartu ini juga akan menjangkau anak-anak jalanan, anak putus sekolah, yatim piatu, dan disabel. Selain itu, kartu ini berlaku di balai-balai latihan kerja. Penerima Kartu Indonesia Pintar hanya tinggal menunjukkan kartu ini ke pihak sekolah dan penyelenggara latihan kerja.

Program Indonesia Pintar mendukung program Wajib Belajar Pendidikan Dasar 9 Tahun dan Pendidikan Menengah Universal/Wajib Belajar 12 Tahun. Payung hukum pemberian kartu ini juga sedang disiapkan dan alokasi anggaran keuangan untuk menjangkau 19,2 juta anak usia sekolah sudah diusulkan.

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payung hukum legal protection

Question 8 (8 marks)

Answer in Indonesian. Write approximately 100 words.

You received an email from your exchange student friend in Sumatra telling you that she had to drop out from school in Year 11 last year. Her parents could not afford to send her back to school as they had lost their income due to a natural disaster in their area.

Write an email response to her informing her that you are aware of the Kartu Indonesia Pintar (KIP) and encourage her to apply for the card as she is, in your opinion, a good candidate for it. Your email should include the following key points:

- the benefits of the KIP
- why she is a good candidate for the program
- the reasons why a good education is important.
Text 4: Online discussion

Read this excerpt from an online discussion and answer Question 9 in English and Question 10 in Indonesian.

Sinta: Kemajuan teknologi sekarang ini, membuat kita semua dapat memberi kesempatan kepada teman dan orang lain untuk melihat hidup kita, apa yang kita lakukan, dan lain-lain. Facebook, Twitter, Instagram, Snapchat, dan sebagainya membantu kita berbagi foto-foto diri sendiri dengan instan. Prospek pekerjaan bisa dicari lewat sosmed (media sosial) tetapi, ya, harus hati-hati juga karena mungkin ada dampak negatifnya….

Bagaimana, apakah kamu setuju?


Rita: Buat apa berbagi foto diri dengan banyak orang yang mungkin belum kita kenal. Aneh! Dulu saya sangat suka selfie, tetapi lama kelamaan bosan juga karena sudah terlalu mainstream.

Question 9

Answer Question 9 in English. (11 marks)

(a) According to Sinta, what are three advantages of social media? (3 marks)

(b) State three concerns that Budi has with the selfie generation. (3 marks)
(c) What is Nur’s advice? Describe how she believes selfies can increase self-confidence. (3 marks)

(d) Why does Rita dislike selfies? (2 marks)
Question 10

Answer in Indonesian.

You are taking part in the online discussion. Write your comment to the group stating your views about the selfie generation.

Write approximately 100 words.

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Section Two: Written communication 35% (55 Marks)

This section has two (2) parts and three (3) questions. Answer all questions in Indonesian. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Suggested working time: 90 minutes.

Part A: Stimulus response 15% (15 marks)

There is one (1) question.

Text 5: Selamatkan Budaya Indonesia

Read this blog entry and answer Question 11 in Indonesian in approximately 150 words.

Question 11 (15 marks)

Respond to the blogger, telling them that you learn Indonesian and agree with them. Describe an aspect of Indonesian culture (one concept or one icon) that really interests you and why.

Write approximately 150 words in Indonesian.
Part B: Extended response

There are two (2) questions. You must answer both questions.

Write approximately 200 words in Indonesian for both Question 12 and Question 13.

Question 12

You have been selected to participate as a youth volunteer for Australian Aid for International Development to Indonesia. This gives Australian youth the opportunity to be part of an Australian foreign aid program. You will be placed in a remote region in Indonesia for two years. You are asked to write a formal letter to the program coordinator indicating:

- that you accept the invitation to join the program
- your feelings about being selected
- the field/area you would like to work in
- your reasons for choosing that field/area
- particular province/s of Indonesia in which you would be interested working in
- the goals you wish to achieve.

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See next page
Question 13

Write a summary of approximately 200 words in Indonesian about a recent issue or event that has arisen in the Indonesian or Australian media (or both) that affects either Indonesia directly or the Australia – Indonesia relationship. Include facts and opinions, personal observations or references where relevant and share your own stance or viewpoint on the issue/event.

Plan to include:

- a title
- an introduction
  - attention-getter (first sentence)
  - context
  - main idea sentence – to set up an argument, or set the scene
- a body
  - transition and topic sentence that connects back to the main idea
  - concrete details (most important details)
- a conclusion
  - transition and restatement of main idea
  - summary sentence
- 'so what’ – relate to your attention-getter.
End of questions
INDONESIAN: SECOND LANGUAGE 20 STAGE 3

Additional working space

Question number: ________________
ACKNOWLEDGEMENTS

Section One

Text 1

Text 2

Text 3
Text information from:


Text 4
Information from:


Section Two

Text 5