

Western Australian Certificate of Education ATAR course examination, 2016

PHYSICAL EDUCATION STUDIES

Practical (performance) examination Netball

Time allowed

Warm up:30 minutesSkills and Drills:75 minutes

Materials required

To be provided at the venue Non-personal equipment required for Netball

To be provided by the candidate Non-marking athletic shoes

Structure of the examination

The Physical Education Studies ATAR course examination consists of a written component and a practical (performance) component.

Criteria for marking the practical (performance) examination

Criteria	Marks available	Percentage of practical examination
Skills performance	30	50
Conditioned performance	20	50
	Total	100

Instructions to candidates

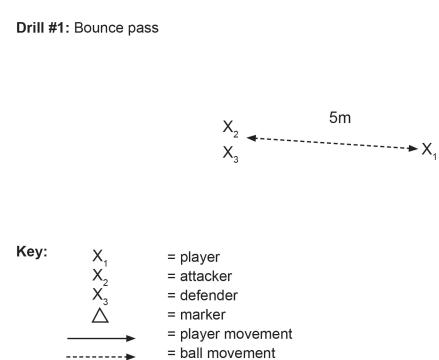
- 1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
- 2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or white shirts for the examination.
- 3. You are required to report to a supervisor to register for the practical examination 40 minutes before your scheduled examination time.
- 4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and directed to a supervised warm up area.
- 5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.
- 6. You must follow the requirements for this examination published in the *Physical Education Studies ATAR course Practical (performance) examination requirements 2016* document.

SECTION ONE – Skills Performance

1. Skills set

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5
Bounce pass	Split and re-offer	Outside foot land and pivot	Dodge	Shadowing

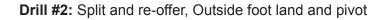
PHYSICAL EDUCATION STUDIES PRACTICAL (PERFORMANCE)

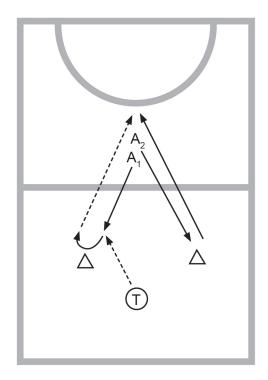


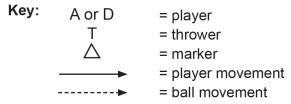
Drill description:

- 1. Players X₁ and X₂ face each other 5m apart.
- 2. Player X₃ is a defender and is positioned next to X₂.
- 3. Player X₁ starts with the ball and performs a bounce pass to X₂ away from the defender. Player X₂ must hold position to receive the bounce pass.
- 4. Player X1 performs 3 bounce passes to the right side of X2.
- 5. Player X₂ then positions themselves on the other side of X₃. Player X₁ then performs 3 bounce passes to the left side of X₂.

4





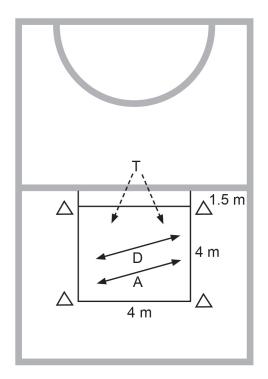


Drill description:

- 1. Set up in the centre third of the court with Thrower (floor supervisor) in the centre circle.
- 2. A_1 and A_2 start behind transverse line.
- 3. Thrower throws ball to self to create timing for the two attackers to lead.
- 4. On the catch by the Thrower, both A_1 and A_2 offer a split lead for the ball. A_1 has the choice of leading to the left or right but must use a combination of both.
- 5. Thrower passes to A_1 .
- 6. A_1 completes the split lead then executes an outside foot land and pivot.
- 7. A_2 completes the split lead then re-offers back down court on an angle.
- 8. A_1 passes a shoulder pass to A_2 on the re-offer lead.
- 9. Candidates have four attempts and then swap skills.
- 10. Remaining candidates line up 3, 4, 5, 6, 7 and 8 the next rotation, 3 and 4 will then perform the drill.

PHYSICAL EDUCATION STUDIES PRACTICAL (PERFORMANCE)

Drill #3: Dodge, Shadowing





Drill description:

- 1. Dodge and shadow skills are to be performed inside the 4 m x 4 m grid set up with markers.
- 2. The thrower (T) is positioned 1.5 m outside the grid. T throws ball to self to create timing for the attacker and defender to begin.
- 3. Starting position for A and D is in the centre of the grid. D takes up a defensive stance with their back to A.
- 4. On the catch by the thrower, A is to use a dodge using the grid indicated by the markers to evade D and receive a pass. A must receive the pass inside the marked grid.
- 5. D is to shadow defend A's dodge.
- 6. D must maintain their head position, cover A's movements and intercept or deny the pass.

PHYSICAL EDUCATION STUDIES PRACTICAL (PERFORMANCE)

SECTION TWO – Conditioned Performance

(20 marks)

SCENARIO PLANNING	
DEFINE PLAYING AREA OR BOUNDARIES	Half court
SPECIFY NUMBER OF PLAYERS	4 vs 4 Offence: GS, GA, WA, C Defence: GK, GD, WD, C
SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED	Creating a scoring shot from a centre pass.
SPECIFY ROLES OR GOALS OF PLAYER(S)	No special notes
SPECIFY OPTIONS, RULES &/OR RESTRICTIONS	Normal position rules apply. Change offence and defence after 5 minutes.

7

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