SAMPLE ASSESSMENT OUTLINE

CHILDREN, FAMILY AND THE COMMUNITY
ATAR YEAR 12
## Sample assessment outline
### Children, Family and the Community – ATAR Year 12
#### Unit 3 and Unit 4

<table>
<thead>
<tr>
<th>Assessment type</th>
<th>Assessment type weighting</th>
<th>Assessment task weighting</th>
<th>Due date</th>
<th>Assessment task</th>
</tr>
</thead>
</table>
| Investigation   | 20%                       | 10%                       | Semester 1 Week 12 | **Task 2:** Community support systems  
Investigate a community support system and the influence changing societal attitudes and values have on the development and implementation of support systems; review of the role and responsibility of federal government policy; a community support program will be analysed through the application of the Triple Bottom Line theory. |
|                 |                           | 10%                       | Semester 2 Week 6 | **Task 6:** Human rights  
Investigate the human rights of a specific group in Australia with reference to government responsibilities and key legislation; impact of how Western Australia adopts and implements the associated legislation. |
| Production      | 15%                       | 10%                       | Semester 1 Week 15 | **Task 3:** Sustainable community project  
Develop and create the structure, and purpose, of a care group or project in the local community. Apply the Five Capitals Model of sustainable development to improve community wellbeing through this project. |
|                 |                           | 5%                        | Semester 2 Week 9 | **Task 7:** Advocate for change  
Produce a portfolio of background information to use in the development of a strategy to advocate for a national or global issue. |
| Response        | 25%                       | 10%                       | Semester 1 Week 7 | **Task 1:** Test – Developmental theories  
An in-class test on the developmental theories and the observation of children at various stages of development; application of the principles and characteristics of the developmental theories; includes multiple-choice questions, short-answer responses and an essay. |
|                 |                           | 5%                        | Semester 2 Week 3 | **Task 5:** Test – Community structures  
An in-class essay, completed under test conditions, based on the accepted principles for developing appropriate products, services and systems for effective community structures; the relationship between social cohesion, social systems and a sustainable society. |
|                 |                           | 10%                       | Semester 2 Week 12 | **Task 8:** Test – Millennium Development Goals  
An in-class test on the protection of the rights of children in Australia and globally through achievement of the Millennium Development Goals; analysis of information from primary and secondary sources; includes multiple-choice questions and short-answer responses. |
| Examination     | 40%                       | Examination week          | Examination week  | **Task 4:** Semester 1 Examination – three hours, using the examination design brief from the ATAR Year 12 syllabus.  
Section One: 10 multiple-choice questions (10%); Section Two: five questions (50%); Section Three: two questions from a choice of three (40%). |
|                 |                           | Examination week          | Examination week  | **Task 9:** Semester 2 Examination – three hours, using the examination design brief from the ATAR Year 12 syllabus.  
Section One: 10 multiple-choice questions (10%); Section Two: seven questions (50%); Section Three: two questions from a choice of three (40%). |

| Total           | 100%                      | 100%                      |           |                 |