Western Australian Certificate of Education
Examination, 2015

Question/Answer Booklet

ANCIENT HISTORY
Stage 3

Student Number: In figures

In words

Please place your student identification label in this box

Time allowed for this paper
Reading time before commencing work: ten minutes
Working time for paper: three hours

Materials required/recommended for this paper
To be provided by the supervisor
This Question/Answer Booklet
Document Booklet

To be provided by the candidate
Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates
No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor before reading any further.
ANCIENT HISTORY

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STAGE 3

Structure of this paper

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Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the Year 12 Information Handbook 2015. Sitting this examination implies that you agree to abide by these rules.

2. Answer the questions according to the following instructions.

   Section One: There are four sets of documents, one for each time period of study. Answer two questions in the spaces provided.

   Section Two: Answer two questions in the spaces provided.

3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.

4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
   - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
   - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

5. The Document Booklet is not to be handed in with your Question/Answer Booklet.
Section One: Document study 50% (50 Marks)

This section has two (2) questions. Answer both questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Suggested working time: 90 minutes.

Question 1 (25 marks)

Unit 3A – Societies and change

Indicate below the document set from the Document Booklet you will use to respond to all parts of this question.

☐ Set 1: Greece: Athenian democracy and Empire from the creation of the Delian League to the revolt of Samos in 440/39 BCE

☐ Set 2: Rome: Augustus from the first settlement of Augustus in 27 BCE to his death in 14 CE
(a) Identify briefly each of the three sources and the changes and/or continuities shown in each of the three sources. (6 marks)
(b) Discuss the general nature of one of the sources and, with specific reference to the source given in the Document Booklet, comment on the historical usefulness of that source. (6 marks)

(In discussing the general nature of the source, you may wish to consider factors such as genre, purpose, proximity of the source to its subject matter, intended audiences for the source, issues of selectivity, bias and/or accuracy and historical reliability, insofar as they are applicable and relevant to your chosen source.)
Question 1 (continued)

(c) Evaluate what each of the three sources contributes to an understanding of the changes and/or continuities identified in part (a). (13 marks)
Question 2

Unit 3B – People, ideas and events that shaped history

Indicate below the document set from the Document Booklet you will use to respond to all parts of this question.

☐ Set 3: Greece: The Peloponnesian War from 440/39 BCE to the surrender of Athens in 404/03 BCE

☐ Set 4: Rome: The Julio-Claudians from the death of Augustus in 14 CE to the death of Nero in 68 CE

(a) Compare and contrast the depictions of the people and/or events and/or ideas in the two sources. (6 marks)

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See next page
(b) Identify the different perspectives of the sources and give reasons for the differences in the **two** perspectives. (6 marks)
Question 2 (continued)

(c) Use your knowledge of your period of study to evaluate the contribution of both sources to our understanding of the people and/or events and/or ideas depicted in them.

(13 marks)
End of Section One
This page has been left blank intentionally
Section Two: Essay 50% (50 Marks)

This section has two (2) parts.

Part A: Unit 3A – Societies and change 25% (25 marks)

Answer one (1) question from your chosen time period of study.

Suggested working time: 45 minutes.

Part B: Unit 3B – People, ideas and events that shaped history 25% (25 marks)

Answer one (1) question from your chosen time period of study.

Suggested working time: 45 minutes.

Pages are included at the end of this booklet for planning and writing your answer.
- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.
Part A: Unit 3A – Societies and change

You are required to answer one (1) of the following questions from your chosen time period of study. Use the pages provided from page 17 and indicate clearly the number of the question that you are answering.

Greece: Athenian democracy and Empire from the creation of the Delian League to the revolt of Samos in 440/39 BCE

Question 3  (25 marks)

Describe the original aims, structure and organisation of the Delian League and assess the extent to which these changed over the course of your period of study.

or

Question 4  (25 marks)

Assess the extent of changes in Athenian foreign policy during your period of study and identify the influences (such as people, events or issues) that drove these changes.

or

Question 5  (25 marks)

Discuss the rivalry between Cimon and Themistocles and identify the groups that supported each of them and the reasons for their support.
Question 6 (25 marks)

Outline Octavian’s political and military position after Actium and discuss how this changed following the First Settlement of 27 BCE.

or

Question 7 (25 marks)

Describe Augustus’ military reforms and assess the extent to which they represented change.

or

Question 8 (25 marks)

Describe the way in which Augustus brought about the succession of Tiberius and assess to what extent this represented political change.
Part B: Unit 3B – People, ideas and events that shaped history

You are required to answer one (1) of the following questions from your chosen time period of study.

Greece: The Peloponnesian War from 440/39 BCE to the surrender of Athens in 404/03 BCE

or

Rome: The Julio-Claudians from the death of Augustus in 14 CE to the death of Nero in 68 CE

Question 9  (25 marks)
Assess the extent to which one of the following individuals contributed to cohesion or division in the period of study:

(a) Pericles or Cleon
(b) Claudius or Nero.

or

Question 10  (25 marks)
Discuss the changes caused by one of the following ideas in the period of study:

(a) The ‘liberation of Greece’ or Democracy
(b) Succession or the role of the Praetorian Guard.

or

Question 11  (25 marks)
Discuss the causes of one of the following events:

(a) The Peace of Nicias or the Persian involvement in the Peloponnesian War
(b) The accession of Claudius or the rebellion of Boudicca.

End of questions
Question number: ____________
Question number: _______________
Question number: ________________
Additional working space

Question number: ________________