SAMPLE ASSESSMENT TASKS

MATHEMATICS
PRELIMINARY UNIT 1 AND UNIT 2
Sample assessment task
Mathematics – Preliminary
Unit 1 – Task 2

Conditions
Period allowed for completion of the task: 2 weeks

Task 2: My lunch order project
Buying items from the school canteen

You will use counting, addition and subtraction skills to choose items from the canteen menu up to $5. Look at the canteen menu below and decide on at least three items that you would like to buy for lunch. With the help of your teacher make yourself a lunch order up to the value of $5 and write it on a lunch bag.

Canteen menu
Salad sandwich ...... $3.00
Sushi roll .......... $1.00
Ham sandwich ...... $3.00
Sausage roll ......... $2.00
Cookies .............. $1.00
Fruit .................. $1.00
Juice .................. $1.00
Water .................. $1.00

For this task you will need to:
• use the canteen menu above to choose at least three items
• write the prices of items on the lunch bag
• calculate the amount of money you need to spend to buy your chosen items
• decide whether your lunch order is up to the value of $5
• answer three task questions.

Task questions:
1. Your friend also has $5 and wants to order one ham sandwich and one salad sandwich. Can your friend do it? Why or why not?
2. How many cookies can you buy if you have $5?
3. How many sausage rolls can you buy if you have $5? How much change will you get?

Your progress in this task will be documented in the following ways:
• your calculations, drawings, pictures or images of items you want to buy for lunch
• answers to the task questions.
## Task 2 – Completion checklist

Unit outcome: read, write, say, subitise and count whole numbers up to 10, and compare sets of different size, and describe order

<table>
<thead>
<tr>
<th>Description of evidence to be collected by teacher</th>
<th>Date evidence collected</th>
<th>Level of support comments</th>
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<tbody>
<tr>
<td>Use the canteen menu provided to choose at least three items</td>
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<tr>
<td>Calculate the amount of money you need to spend to buy your chosen items</td>
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<tr>
<td>Decide whether your lunch order is up to the value of $5</td>
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**Unit outcome:** use addition or subtraction to quantify up to 10 objects in simple situations

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**Unit outcome:** apply subitising, counting, addition and subtraction skills to money as whole numbers up to 10

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Sample assessment task
Mathematics – Preliminary
Unit 1 – Task 3

Conditions
Period allowed for completion of the task: 2 weeks

Task 3: My timetable project
Think of five things you do over a school day. Make a table to write or draw them (include what you do: before school, before recess, before lunch, after lunch and after school). Present your table to the class to compare with your peers.

You are going to make a table of five things you do over a school day. With the help of your teacher, construct a table to include the following:

For this task you will need:

• your school timetable
• to ask your parents about things you usually do before school and after school
• to record what you usually do (what classes you have) before recess, before lunch and after lunch
• to estimate and record the time you spend on different activities during your day
• to construct the table
• to enter your finding in the table.

Your progress in this task will be documented in the following ways:

• your notes, drawings, pictures or images of activities you do during the day
• completed table with your activities during the day
• recorded time you spend on different activities during the day.
### Task 3 – Completion checklist

**Unit outcome:** use time to sequence events, and terminology to talk about the passing of time

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<td>Find your school timetable that shows your subjects</td>
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<tr>
<td>Record in the table what you usually do (what classes you have) before recess, before lunch and after lunch</td>
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<td>Note how much time you spend in different classes during the day</td>
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**Unit outcome:** locate themselves and objects within familiar environments

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<td>Ask your parents about things you usually do before school and after school and record it in the table</td>
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**Unit outcome:** use appropriate language when locating places in their real world, and interpret maps and diagrams

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<td>Set out all this information in time table covering the whole period of the activity.</td>
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