SAMPLE COURSE OUTLINE

JAPANESE: FIRST LANGUAGE
ATAR YEAR 11
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Sample course outline
Japanese: First Language – ATAR Year 11

Semester 1

<table>
<thead>
<tr>
<th>Week</th>
<th>Key teaching points</th>
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| 1–7  | **Theme:** *The individual and the community*  
Students examine the relationship between individuals and groups, exploring changing attitudes towards family and gender groups.  
**Contemporary issues**  
- *the family in contemporary society* (weeks 1–2)  
- *the impact of a changing society on the individual* (weeks 3–5)  
- *gender roles in today’s society* (weeks 6–7).  
**Texts and text types:** spoken, written and visual texts.  
**Grammar**  
- read and write kyoiku kanji and recognise joyo kanji in texts  
- grammar appropriate to the theme and contemporary issues.  
**Dictionaries**  
- use a monolingual and/or a bilingual dictionary.  
**Task 1:** Spoken exchanges  
**Task 2:** Listening and responding |
| 8–15 | **Theme:** *Youth culture*  
Students examine the role of young people in society, taking into account social and educational perspectives.  
**Contemporary issues**  
- *pressures on young people today* (weeks 8–10)  
- *the place of education in young people’s lives* (weeks 11–13)  
- *the role of leisure in a young person’s world* (weeks 14–15).  
**Texts and text types:** spoken, written and visual texts.  
**Grammar**  
- read and write kyoiku kanji and recognise joyo kanji in texts  
- grammar appropriate to the theme and contemporary issues.  
**Dictionaries**  
- use a monolingual and/or a bilingual dictionary.  
**Task 3:** Reading and responding  
**Task 4:** Writing in Japanese |
| 16   | **Examination week**  
**Task 5:** Semester 1 examination – A representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief. |
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| 1–6  | **Theme:** *National identity*  
Students examine Japanese identity and traditional and contemporary culture.  
**Contemporary issues**  
- *reconciling traditional and contemporary Japanese culture* (weeks 1–3)  
- *Japan and the international community* (weeks 4–6).  
**Texts and text types:** spoken, written and visual texts.  
**Grammar**  
- read and write kyoiku kanji and recognise joyo kanji in texts  
- grammar appropriate to the theme and contemporary issues.  
**Dictionaries**  
- use a monolingual and/or a bilingual dictionary.  
**Task 6:** Spoken exchanges  
**Task 7:** Listening and responding |
| 7–15 | **Theme:** *Global issues*  
Students look at aspects of the changing world, such as economic growth, the environment and the global community.  
**Contemporary issues**  
- *the universality of human experience* (weeks 7–9)  
- *preserving the environment* (weeks 10–12)  
- *the impact of technology* (weeks 13–15).  
**Texts and text types:** spoken, written and visual texts.  
**Grammar**  
- read and write kyoiku kanji and recognise joyo kanji in texts  
- grammar appropriate to the theme and contemporary issues.  
**Dictionaries**  
- use a monolingual and/or a bilingual dictionary.  
**Task 8:** Reading and responding  
**Task 9:** Writing in Japanese |
| 16   | **Examination week**  
**Task 10:** *Semester 2 examination* – A representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief. |