Ancient History

Resource list

ATAR Year 11 and Year 12
This list of resources was prepared using the advice provided by the Course Advisory Committee. These resources were available at the time this list was compiled.

Print resources

There are no set texts for this course. The following resources are organised by unit.

Unit 1 – Investigating the ancient world

There are varied choices of electives for this unit and a number of general Ancient History texts may provide useful starting points.

This is suitable as a student and teacher reference.

This is suitable as a teacher reference. This is a reprint of the 1975 McMillan edition and covers the time-periods of both Units 3 and 4.

This is suitable as a student and teacher reference. This text examines the source and archaeological evidence along with the legends of Alexander the Great.

This is suitable as a student and teacher reference for the Celts elective.

This is suitable as a student and teacher reference.

This is suitable as a teacher reference for the Ancient Thera (Santorini) elective.

This is suitable as a teacher reference.

This is suitable as a teacher reference.

This is suitable as a teacher reference.

This is suitable as a teacher reference for Units 1 and 2.
ISBN 1855323001  
This is suitable as a teacher reference for Rameses II and the Battle of Kadesh.

ISBN 9780195560268  
This is suitable as a student text and teacher resource for the skills of historical inquiry and use of evidence (written and archaeological). It provides useful information on a number of the suggested electives for Unit 1.

ISBN 9780195560275  
This is suitable as a student text and teacher resource. It contains some ancient source material.

ISBN: 978-0520227989  
This is suitable as a teacher reference.

ISBN 0170091554  
This is suitable as a student text and teacher resource. It contains some ancient source material.

ISBN 9780170136792  
This is suitable as a student text and teacher resource for the skills of historical inquiry and use of evidence (written and archaeological). It provides useful information on a number of the suggested electives for Unit 1.

ISBN 9780140513318  
This provides a useful overview of Ancient Egypt along with comprehensive maps and numerous illustrations.

ISBN 9780140513356  
This provides a useful overview of Ancient Greece along with comprehensive maps and numerous illustrations.

ISBN 9780140513295  
This provides a useful overview of Ancient Rome along with comprehensive maps and numerous illustrations.

ISBN: 978-0306818073  
This is suitable as a teacher reference.

ISBN 9780192804587  
This is provides a useful overview of Ancient Egypt and is suitable as a teacher reference.

ISBN: 9780753539569  
This is suitable as a teacher reference.

This is suitable as a teacher reference.

**Unit 2 – Ancient societies**

There are thirteen electives for this unit and the Ancient History texts listed for Unit 1 may provide appropriate starting points. The following are texts that deal with specific ancient societies.

**Egypt (Electives 1, 2)**


This is suitable as a teacher reference covering aspects of daily life in Ancient Egypt.


This is suitable as a teacher reference providing a history of Egyptology and Egyptian archaeology and covering the time periods of both Units 1 and 2. This book contains extensive ancient source material.


This is suitable as a student text and teacher reference for both Units 1 and 2, providing some ancient source material.


This is suitable as a teacher reference containing a great deal of visual material and covering aspects of daily life in Ancient Egypt.


This is suitable as a student and teacher reference.


This is suitable as a student text and teacher reference providing some ancient source material.


This is suitable as a teacher reference for both Units 1 and 2, providing some ancient source material.


This provides a useful overview of Ancient Egypt along with comprehensive maps and numerous illustrations.


This is suitable as a teacher reference providing a chronological history of Egypt and containing ancient source material.


This is suitable as a teacher reference containing ancient source material.
Greece (Electives 3, 4)

This is suitable as a student reference with some inclusion of ancient source material.

This is suitable as a teacher reference containing ancient and modern source material.

This is suitable as a teacher reference. This is a reprint of the 1975 McMillan edition and covers the time-period of Unit 1.

This is suitable as a teacher reference.

This is suitable as a student and teacher reference for the Mycenaean civilisation of Late Bronze Age Greece.

This is suitable as a teacher reference and student text. It contains biographies of major figures in Units 1 and 2.

This is suitable as a student and teacher reference for the Late Bronze Age Greece elective.

This is suitable as a student and teacher reference for the Minoan civilisation of Late Bronze Age Greece.

Persia (Elective 5)

This is suitable as a teacher reference.

This is suitable as a teacher reference.

This is suitable as a teacher reference.
Rome (Electives 6, 7, 9)

This is suitable as a teacher reference. This reference covers 1200 years of Roman rule.

This is suitable as a teacher reference.

This is suitable as a student text covering both Units 1 and 2 with some inclusion of ancient source material.

This is a comprehensive text, which is suitable as a teacher reference.

This is suitable as a teacher reference or student text. It contains biographies of major figures in Units 1 and 2.

This is suitable as a student reference. This illustrated text covers Roman art, architecture, religion, society and culture.

This is suitable as a teacher reference. This text includes a range of sources on everyday Roman life.

China (Elective 10)

This is suitable as a teacher reference.

This is suitable as a teacher reference.

This is suitable as a teacher reference.

This is suitable as a teacher reference.

This is suitable as a teacher reference.
This is suitable as a teacher reference.

**Israel and Judah (Elective 11)**

This is suitable as a teacher reference.

This is suitable as a teacher reference. The text includes information on historical geography, archaeological data, and, where relevant, comparative cultural materials from other ancient Near Eastern civilizations.

This is suitable as a teacher reference. The text constructs a history of ancient Israel and Judah through an investigation of epigraphical, archaeological and biblical sources.

**Assyria (Elective 12)**

This is suitable as a student text, providing ancient source material and covering the Mesopotamian societies.

This is suitable as a teacher reference for the Mesopotamian societies.

**India (Elective 13)**

This is suitable as a teacher reference.

This is suitable as a student and teacher reference. This text examines the archaeological evidence along with the legends concerning the Mauryan leader.

This is suitable as a student and teacher reference.

**Unit 3 – People, power and authority**

**Elective 1: New Kingdom Egypt to the death of Horemheb**

This is suitable as a teacher reference providing a history of Egyptology and Egyptian archaeology. This book contains extensive ancient source material.
This is suitable as a student text providing ancient source material and covering both Units 3 and 4.

This is suitable as a teacher reference for Rameses II and the Battle of Kadesh in Unit 3.

This is suitable as a student and teacher reference.

This provides an easily accessible overview for sections of Unit 3; however, this would need to be supplemented by more detailed and sophisticated texts. It provides some ancient source material.

This is suitable as a teacher reference providing ancient source material and covering both Units 3 and 4.

This is suitable as a teacher reference providing a chronological history of Egypt and containing ancient source material.

This is suitable as a teacher reference and provides a different perspective of Akhenaten.

**Elective 2: Athens 481–440 BC**

This is an accessible student text with some inclusion of ancient source material. This text could serve as a starting-point, but additional more detailed references will be required.

This is suitable as a student text and teacher reference containing ancient and modern source material for both Units 3 and 4.

This is suitable as a teacher reference. This is a reprint of the 1975 McMillan edition and covers the time-periods of both Units 3 and 4.

This is suitable as a teacher reference. The text covers the time-periods of both Units 3 and 4.

This is suitable as a teacher reference. The text covers the time-periods of both Units 3 and 4.
This is suitable as a student and teacher reference.

This is suitable as a teacher reference. The text covers the time-periods of both Units 3 and 4.

This is suitable as a teacher reference or student text. It contains biographies of Cimon and Pericles for Unit 3.

Essential student text and teacher reference for Units 3 and 4. Students need access to one of the translations of Thucydides.

OR
Essential student text and teacher reference for Units 3 and 4. Students need access to one of the translations of Thucydides.

Elective 3: Rome 133–63 BC

Essential student text and teacher reference for Units 3 and 4. Students need access to one of the translations of Appian.

This is an accessible student text with some inclusion of ancient source material. The text covers the time periods for Units 3 and 4.

This is a comprehensive text, which is suitable as a student and teacher reference. The text covers the time-periods of both Unit 3 and Unit 4.

This is an essential student text and teacher reference for Units 3 and 4. Students need access to one of the collections of Cicero’s work.

OR
This is an essential student text and teacher reference for Units 3 and 4. Students need access to one of the collections of Cicero’s work.

This is suitable as a teacher reference and is comprised of ancient source material organised by theme.
This is suitable as a student and teacher reference for both Units 3 and 4.

This is suitable as a teacher reference. The text covers the time-periods of both Units 3 and 4.

This is suitable as a teacher reference. The text covers the time-periods of both Units 3 and 4.

**Unit 4 – Reconstructing the ancient world**

**Elective 1: Thebes – East and West, New Kingdom Egypt**

This is suitable as a teacher reference.

This is suitable as a teacher reference.

This is suitable as a teacher reference.

This is suitable as a teacher reference.

This is suitable as a student and teacher reference.

This is suitable as a teacher reference.

This is suitable as a teacher reference.

**Elective 2: Athens, Sparta and the Peloponnesian War 440–404 BC**

This is an accessible student text with some inclusion of ancient source material. This text could serve as a starting-point, but additional more detailed references will be required.
This is suitable as a student text and teacher reference containing ancient and modern source material for both Units 3 and 4.

This is suitable as a teacher reference. This is a reprint of the 1975 McMillan edition and covers the time-periods of both Units 3 and 4.

Ehrenberg, V. (1973). From Solon to Socrates: Greek history and civilization during the 6th and 5th centuries B.C. ISBN 9780415040242
This is suitable as a teacher reference. The text covers the time-periods of both Units 3 and 4.

This is suitable as a teacher reference. The text covers the time-periods of both Units 3 and 4.

This is suitable as a teacher reference.

This is suitable as a teacher reference. The text covers the time-periods of both Units 3 and 4.

This is suitable as a teacher reference or student text. It contains biographies of Cimon and Pericles for Unit 3.

Essential student text and teacher reference for Units 3 and 4. Students need access to one of the translations of Thucydides.

OR

Essential student text and teacher reference for Units 3 and 4. Students need access to one of the translations of Thucydides.

Elective 3: Rome 63 BC–AD 14

Essential student text and teacher reference for Units 3 and 4. Students need access to one of the translations of Appian.

Essential student text and teacher reference for Unit 4. Students need access to one of the translations of Augustus’ Res Gestae Divi Augusti.
This is suitable as a student text with some inclusion of ancient source material. The text covers the time periods for Units 3 and 4.

This is a comprehensive text which is suitable as a student and teacher reference. The text covers the time-periods of both Unit 3 and Unit 4.

This is an essential student text and teacher reference for Units 3 and 4. Students need access to one of the collections of Cicero’s work.
OR
This is an essential student text and teacher reference for Units 3 and 4. Students need access to one of the collections of Cicero’s work.

This is suitable as a teacher reference and is comprised of ancient source material organised by theme.

This is suitable as a student and teacher reference for both Units 3 and 4.

This is suitable as a teacher reference. The text covers the time-periods of both Units 3 and 4.

This is suitable as a teacher reference. The text covers the time-periods of both Units 3 and 4.

**Elective 4: Pompeii and Herculaneum 80 BC–AD 79**

This is suitable as a student and teacher reference.

This is suitable as a teacher reference.

Illustrated reference book, which is particularly useful on art.

This is suitable as a student and teacher reference with inclusion of ancient source material.

This is suitable as a student and teacher reference and the text contains a wide range of ancient source material.


A detailed teacher reference on Herculaneum with a range of black and white photos.


This is suitable as a teacher reference.


This is suitable as a teacher reference.
Electronic resources for Ancient History

The following links will direct you to websites outside the School Curriculum and Standards Authority site. The Authority has no control over the content of materials accessible on the sites that are cross-referenced. It is the responsibility of the user to make decisions about the relevance and accuracy, currency and reliability of information found on these websites. Linking to these sites should not be taken as endorsement of any kind. We cannot guarantee that the links will work all of the time and we have no control over availability of the linked pages. It is your responsibility to check that this information is accurate.

1. **Archaeology**
   This website is a production of the Archaeological Institute of America. The ‘Interactive digs’ section allow students to explore a number of archaeological dig sites currently operating around the world. There are notes and videos concerning daily life on the dig sites, discoveries and the archaeological teams involved.

2. **BBC: History**
   [http://www.bbc.co.uk/history/ancient/](http://www.bbc.co.uk/history/ancient/)
   This website contains a wide range of material on Ancient Civilisations (topics include: archaeology, Egyptians, Greeks, British Prehistory, Romans, Vikings, Anglo-Saxons, Ancient India and Other Cultures). The information is presented as animations, videos, written history, games, puzzles, activities, etc.

3. **British Museum**
   This website contains an extensive range of information, artefacts, videos, and activities covering Ancient Egypt, Greece and Rome.

4. **Curiosity.Com from Discovery Channel**
   [https://curiosity.com/search/?q=ancient+history&ref=tn](https://curiosity.com/search/?q=ancient+history&ref=tn)
   This website contains information, videos, and animations related to a range of Ancient History topics and time-periods.

5. **History Channel**
   [http://www.history.com/topics/ancient-history](http://www.history.com/topics/ancient-history)
   This website includes articles, short videos, photographic galleries and infographics on a number of ancient civilisations, individuals and events.

6. **HistoryWiz Primary Sources**
   The site contains a range of written and visual source material which may be useful in the construction of source analysis tasks.

7. **Istanbul Archaeological Museums**
   There are three museums represented on this site. The Archaeological Museum has collections of artefacts from Istanbul/Byzantium and the surrounding cultures such as Thrace-Bithynia, Anatolia and Troy, Syria, Palestine and Cyprus. The Ancient Orient Museum has collections of Pre-Islamic Arabian Art, Egyptian, Mesopotamian, Anatolian, and Urartu artefacts, and Cuneiform Documents. The Tiled Kiosk Museum has collections of Seljuk and Ottoman artefacts.

8. **Internet Ancient History Sourcebook**
   [http://legacy.fordham.edu/Halsall/ancient/asbook.asp](http://legacy.fordham.edu/Halsall/ancient/asbook.asp)
   This site is organised by time-periods and themes. It contains full texts of Egyptian, Greek and Roman sources which are useful for the construction of source analysis tasks.
9. Johns Hopkins Archaeological Museum
http://archaeologicalmuseum.jhu.edu/
This website allows the viewing of the Museum’s collection and information on the latest research of the staff and students of Johns Hopkins University.

10. Livius
http://www.livius.org/
This website covers many ancient societies and different aspects of ancient history. It is written and maintained by the Dutch historian Jona Lendering.

11. National Archaeological Museum of Athens
The museum collection comprises the prehistoric antiquities collection which includes works from the Aegean civilisations; the sculptures collection which shows the development of ancient Greek sculpture from the 7th to the 5th centuries BC; and the Egyptian and Near Eastern Antiquities collection which includes works dating from the pre-dynastic period (5000 BC) to the Roman period.

12. NSW HSC online – Charles Sturt University
http://hsc.csu.edu.au/ancient_history/societies/greece/
This website has information on the ancient societies of Egypt, Greece, the Near East and Rome.

13. Perseus Digital Library
http://www.perseus.tufts.edu/hopper/
This site enables text searches to locate source material from an extensive range of Ancient Greek and Roman authors which is very useful for the construction of source analysis tasks. Epigraphic material is available in translation.

14. The Internet Classics Archive
http://classics.mit.edu/index.html
Full texts of classical works are available from this site.

15. Time Team
http://www.channel4.com/programmes/time-team
This website contains information, interactive timelines, glossaries and video clips related to British archaeology and History.

Elective specific electronic resources

Unit 3 – People, power and authority

Elective 1: New Kingdom Egypt to the death of Horemheb

1. Akhenaten
http://www.bbc.co.uk/programmes/b00mwsly
Melvyn Bragg, Elizabeth Frood, Richard Parkinson and Kate Spence discuss the ruler who brought revolutionary change to ancient Egypt, Akhenaten. This is an audio file that can be downloaded as an MP3.

2. Hatshepsut
http://www.bbc.co.uk/programmes/b04n62jx
Melvyn Bragg, Elizabeth Frood, Kate Spence and Campbell Price discuss Hatshepsut considered by some scholars to be one of the most successful and influential of the pharaohs. This is an audio file that can be downloaded as an MP3.
Elective 2: Athens 481–440 BC

1. Acropolis Virtual Tour
   This website provides a virtual tour of the Acropolis monuments.

2. Sparta
   http://www.bbc.co.uk/programmes/b00nvz72
   Melvyn Bragg, Paul Cartledge, Edith Hall and Angie Hobbs discuss Sparta the ancient Greek city-state and the political ideas it spawned. This is an audio file that can be downloaded as an MP3.

3. Thucydides
   http://www.bbc.co.uk/programmes/b050b5c1
   Melvyn Bragg, Emeritus Professor Paul Cartledge, Associate Professor Katherine Harloe and Professor Neville Morley discuss Thucydides’ *The History of the Peloponnesian War* and why it is still so widely studied. This is an audio file that can be downloaded as an MP3.

Elective 3: Rome 133–63 BC

1. Julius Caesar
   http://www.bbc.co.uk/programmes/b04jlygw
   Melvyn Bragg, Christopher Pelling, Catherine Steel and Maria Wyke discuss the life, work and reputation of Julius Caesar. This is an audio file that can be downloaded as an MP3.

2. Rome Reborn
   http://romereborn.frischerconsulting.com/
   A 3D digital model of Ancient Rome from the first settlement in c. 1000 BC to its downfall in the early Middle Ages c. AD 550.

3. Virtual Rome
   https://www.reading.ac.uk/classics/research/Virtual-Rome.aspx
   Dr Matthew Nicholls of the Department of Classics at the University of Reading has developed a digital model of the entire ancient city of Rome.

Unit 4 – Reconstructing the ancient world

Elective 1: Thebes – East and West, New Kingdom Egypt ATAR Year 12 Unit 4

1. Epigraphic Survey of the Oriental Institute of Chicago
   https://oi.uchicago.edu/research/projects/epigraphic-survey
   The Epigraphic Survey is based at Chicago House in Luxor, Egypt and was founded in 1924. The purpose of the Epigraphic Survey is to produce photographic materials and line drawings of the inscriptions and relief scenes on major temples and tombs at Luxor (Thebes). In recent years the work has expanded to include conservation, restoration and site management.

2. Theban Mapping Project
   http://www.thebanmappingproject.com/
   This is the official website of the Theban Mapping Project, which began in 1978 and is now based at the American University in Cairo.
Elective 2: Athens, Sparta and the Peloponnesian War 440–404 BC

1. Sparta
http://www.bbc.co.uk/programmes/b00nvz72
Melvyn Bragg, Paul Cartledge, Edith Hall and Angie Hobbs discuss Sparta the ancient Greek city-state and the political ideas it spawned. This is an audio file that can be downloaded as an MP3.

2. Thucydides
http://www.bbc.co.uk/programmes/b050bcf1
Melvyn Bragg, Paul Cartledge, Katherine Harloe and Neville Morley discuss Thucydides’ The History of the Peloponnesian War and why it is still so widely studied. This is an audio file that can be downloaded as an MP3.

Elective 3: Rome 63 BC–AD 14

1. Cleopatra
http://www.bbc.co.uk/programmes/b00w7clj
Melvyn Bragg, Catharine Edwards, Susan Walker and Thomas Morris discuss Cleopatra the last pharaoh to rule Egypt and her connection to Rome. This is an audio file that can be downloaded as an MP3.

2. The Augustan Age
http://www.bbc.co.uk/programmes/b00ktfmw
Melvyn Bragg, Mary Beard, Catharine Edwards and Duncan Kennedy discuss the political regime and cultural influence of the Roman Emperor Augustus. This is an audio file that can be downloaded as an MP3.

Elective 4: Pompeii and Herculaneum 80 BC–AD 79

1. Pliny the Younger
http://www.bbc.co.uk/programmes/b03kv0cl
Melvyn Bragg, Catharine Edwards, Roy Gibson and Alice Konig discuss the life and work of Pliny the Younger who is famous for his eyewitness account of the eruption of Vesuvius. This is an audio file that can be downloaded as an MP3.
Professional associations

- **History Teachers Association of Western Australia**  
  www.htawa.org  
  HTAWA provides support for both teachers and students through conferences, professional development, student seminar days and support materials.

- **History Teachers Association of Australia**  
  http://www.historyteacher.org.au  
  This national association provides information and links to each state association and provides support for the national conference each year.

- **Macquarie Ancient History Association**  
  The Macquarie Ancient History Association is based at the Macquarie University, and provides support for both teachers and students through professional development and resources.

Journals

- **Bulletin** published four times a year by HTAWA. Available as part of the membership.  
  www.htawa.org

- **Hindsight** published once a year by HTAWA. Available as part of the membership.  
  www.htawa.org

- **Teaching History Journal** published by the History Teachers’ Association of NSW. Available as part of the membership, but also available to purchase.  
  http://www.htansw.asn.au/teaching-history-journal

- **Agora** published four times a year by HTAV. Available as part of the membership, but also available for purchase.  
  http://www.htav.asn.au/about/list/asset_id/6/cid/14/parent/0/t/about

- **Teaching History Journal** The Historical Association (UK).  
  http://www.history.org.uk/about/index.php?id=43  
  This is available for purchase.

State courses and documents
Relevant information can be found in interstate curriculum. The home pages for the interstate jurisdictions are as follows. Once you have accessed the site, follow the links to the particular area you want to consult.