SAMPLE ASSESSMENT OUTLINE

ANCIENT HISTORY
ATAR YEAR 11
(SAMPLE 2)
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# Sample assessment outline

**Ancient History: Egypt – ATAR Year 11**

**Unit 1 and Unit 2**

<table>
<thead>
<tr>
<th>Assessment type</th>
<th>Assessment type weighting (from syllabus)</th>
<th>Assessment task weighting</th>
<th>When/due date</th>
<th>Assessment task</th>
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| Historical inquiry | 20% (Authority weighting 15–20%) | 10% | Semester 1 Week 9–12 | **Task 4 Part A:** Historical inquiry process. Topic: Celtic groups and cultures; treatment and display of human remains.  
**Task 4 Part B:** An in-class validation essay of 45 minutes. Students may use research notes.  
**Task 10:** Historical inquiry process. Topic: significant features of Egyptian society. |
| Short answer | 10% (Authority weighting 10–15%) | 5% | Semester 1 Week 4 | **Task 1:** A series of closed or partially open questions administered as an in-class test of 45 minutes. Topic: historical authentication and reliability; the destruction of Troy: geographic and historical context.  
**Task 7:** A series of closed or partially open questions administered as an in-class test of 45 minutes. Topic: institutions and structures of Egyptian society (including social structure, religious organisation, political institutions, economic activities). |
| Source analysis | 15% (Authority weighting 15–20%) | 5% | Semester 1 Week 9 | **Task 3:** Teacher-generated source analysis based on two sources. Topic: the destruction of Troy: different interpretations and representations; historical context of the interpretations and representations; reliability and contestability of interpretations and representations.  
**Task 9:** Teacher-generated source analysis based on two sources. Topic: Dynasty 5 (including the decline of pyramid building, emergence of sun temples and pyramid texts). |
| Essay/Extended answer | 20% (Authority weighting 15–20%) | 5% | Semester 1 Week 7 | **Task 2:** A scaffolded extended answer or a sectionalised answer conducted in class (45 minutes). Topic: nature of the sources, and different interpretations and representations of the destruction of Troy.  
**Task 5:** An in-class essay or scaffolded extended answer of 45 minutes. Topic: different interpretations and representations of the Celts.  
**Task 8:** An in-class essay or scaffolded extended answer of 45 minutes. Topic: Dynasties 1–4 (evolution of the pyramid shape). |
| Examination | 35% (Authority weighting 30–40%) | 15% | Semester 1 Week 16 | **Task 6:** Semester 1 Examination – 2.5 hours using a modified examination design brief from the Year 12 syllabus. Section One: Short answer (three questions from a choice of four, and one question from a choice of two) 25%; Section Two: source analysis (one question) 25%; Section Three: Essay (one question from a choice of three) 25%  
**Task 12:** Semester 2 Examination – 3 hours using the examination design brief from the Year 12 syllabus. Section One: Short answer (three questions from a choice of four, and one question from a choice of two) 25%; Section Two: Source analysis (one question) 25%; Section Three: Essay (two questions from a choice of six) 50% |

**Total** | **100%** | **100%** |