MODERN HISTORY
Stage 3

Student Number: In figures

In words

Time allowed for this paper
Reading time before commencing work: ten minutes
Working time for paper: three hours

Materials required/recommended for this paper
To be provided by the supervisor
This Question/Answer Booklet
Document Booklet

To be provided by the candidate
Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters
Special items: nil

Important note to candidates
No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor before reading any further.
### Structure of this paper

<table>
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<th>Section</th>
<th>Number of questions available</th>
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<th>Suggested working time (minutes)</th>
<th>Marks available</th>
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<td>Section Two: Essay–Unit 3A</td>
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<td>Section Three: Document study–Unit 3B</td>
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| Section Four: Essay–Unit 3B  
Ideas that shaped the Russian Revolution and Ideas that shaped the Chinese Revolution | 3 | 1 | 45 | 25 | 25 |
| Essay–Unit 3B 
Ideas that shaped the Cold War in Europe and Ideas that shaped conflict in the Middle East | 3 | | | | |
| **Total** | | | | **100** | |

### Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2015*. Sitting this examination implies that you agree to abide by these rules.

2. Answer the questions according to the following instructions.

   - **Section One:** There are three sets of documents, one for each time period of study for Australia. You must refer to **one** of these sets of documents. Each source is numbered for easy reference.

   - **Section Two:** Answer **one** question only in Section Two.

   - **Section Three:** There are four sets of documents, one for each of the prescribed contexts. You must refer to **one** of these sets of documents. Each source is numbered for easy reference.

   - **Section Four:** There are **six** questions organised in two sets of **three** questions. Answer **one** question only in Section Four.

   In all Sections, you **must** indicate your context in one of the boxes provided. Do **not** leave these boxes blank.

3. You must be careful to confine your responses to the specific question asked and to follow any instructions that are specific to a particular question.

4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
   - **Planning:** If you use the spare pages for planning, indicate this clearly at the top of the page.
   - **Continuing an answer:** If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

5. The Document Booklet is **not** to be handed in with your Question/Answer Booklet.

See next page
Section One: Document Study – Unit 3A  

This section has one (1) question made up of five (5) parts. Answer all parts. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Indicate below the document set from the Document Booklet you will use to respond to this question.

Set 1: Australia 1880–1929  
Set 2: Australia 1920–1959  
Set 3: Australia 1950–1999

Suggested working time: 45 minutes.

Question 1  

(a) Compare and contrast the messages of Source 1 and Source 2.  

(4 marks)
(b) Explain the historical context of Source 3. (4 marks)
(c) Evaluate the usefulness of Source 4 and Source 5 as representations of aspects of Australia’s political leadership during the time period. (5 marks)
Question 1 (continued)

(d) Identify and discuss the authors' perspectives in Source 6 and Source 7 on leadership in Australia. (6 marks)
(e) Evaluate the extent to which the seven sources reflect accurately the cohesive and/or divisive nature of political leadership in Australia. (6 marks)
Section Two: Essay – Unit 3A

This section has three (3) questions. You must answer one (1) question.

Pages are included from page 16 of this booklet for planning and writing your answer.

• Planning: If you use the pages for planning, indicate this clearly at the top of the page.
• Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the historical context you will use to respond to this question.

- Australia 1880–1929
- Australia 1920–1959
- Australia 1950–1999

Suggested working time: 45 minutes.

Question 2 (25 marks)
Evaluate the proposition that economic change was more divisive than the impact of international conflicts during the time period.

Question 3 (25 marks)
Assess the role of women, migrants or Aboriginal people in bringing about change to Australian society during the time period.

Question 4 (25 marks)
Discuss the extent to which Australia’s changing national identity was a result of events or influences during the time period.

End of Section Two
Section Three: Document Study – Unit 3B

This section has one (1) question made up of four (4) parts. Answer all parts. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Indicate below the document set from the Document Booklet you will use to respond to this question.

- Set 4: Ideas that shaped the Russian Revolution
- Set 5: Ideas that shaped the Chinese Revolution
- Set 6: Ideas that shaped the Cold War in Europe
- Set 7: Ideas that shaped conflict in the Middle East

Suggested working time: 45 minutes.
Question 5 (25 marks)

(a) Explain the historical context of Source 1 and Source 2 – that is, the relevant events, people and ideas depicted or represented in the sources. (6 marks)
(b) Compare and contrast the messages conveyed in Source 1 and Source 2. (6 marks)
Question 5 (continued)

(c) Examine the issues involved in interpreting the historical evidence of Source 1 and Source 2. Your answer may include discussion of purpose, motive, place and time. (6 marks)

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See next page
(d) Using your knowledge of the whole period of study, evaluate the importance of the ideas and/or events represented in the two sources. (7 marks)

End of Section Three

See next page
Section Four: Essay – Unit 3B  

This section has six (6) questions organised in two sets of three questions. You must answer one (1) question. Write your answer in the pages provided.

Pages are included from page 16 of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the historical context you will use to respond to this question:

- Ideas that shaped the Russian Revolution
- Ideas that shaped the Chinese Revolution
- Ideas that shaped the Cold War in Europe
- Ideas that shaped conflict in the Middle East

Suggested working time: 45 minutes.

Questions 6–8 are for candidates who have studied Ideas that shaped the Russian Revolution or Ideas that shaped the Chinese Revolution.

**Question 6**

Discuss the extent to which changing ideology was divisive and/or cohesive within the society studied.

**Question 7**

Evaluate critically the role of either Stalin or Mao Zedong in the changing economic circumstances and social experiences within the society studied.

**Question 8**

Debate the proposition, ‘significant change within the society was predominately a result of external events.’
Questions 9–11 are for candidates who have studied Ideas that shaped the Cold War in Europe or Ideas that shaped the conflict in the Middle East.

**Question 9**  
Assess critically the cohesive and/or divisive impact of the event listed below on the region studied.  
Europe: Space Race  
Middle East: Suez Crisis

**Question 10**  
Discuss the nature and extent of change which occurred throughout the period within the region studied.

**Question 11**  
With reference to one specific leader, debate the proposition, ‘leadership, rather than individual events, was the significant factor influencing the region studied.’
Question number: ________________
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