Copyright

© School Curriculum and Standards Authority, 2014

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the Copyright Act 1968 or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the Copyright Act 1968 or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons Attribution-NonCommercial 3.0 Australia licence.

Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.
# Sample assessment outline

**Geography – ATAR Year 11**

## Unit 1 and Unit 2

<table>
<thead>
<tr>
<th>Assessment type and weighting (from syllabus)</th>
<th>Assessment task weighting</th>
<th>When</th>
<th>Assessment task</th>
</tr>
</thead>
</table>
| **Geographical inquiry (20%)** | 10% | Semester 1 Week 8–10 | **Task 3:** Geographical inquiry investigating bushfires  
Part A: Fieldwork/practical skills collecting and interpreting primary information and or data/Geographical inquiry skills  
Part B: In class extended response based on fieldwork and inquiry on the natural hazard |
| | 10% | Semester 2 Week 9–12 | **Task 8:** Geographical inquiry investigating music  
Part A: Geographical inquiry skills  
Part B: Report communicating findings using appropriate written, cartographic and graphic forms |
| | 5% | Semester 1 Week 3 | **Task 1:** In-class test based on Geographical skills/mapping skills |
| | 10% | Semester 1 Week 7 | **Task 2:** In-class test based on Geographical skills/mapping skills and the overview of natural and ecological hazards |
| | 5% | Semester 2 Week 14 | **Task 9:** In-class test based on Geographical skills/mapping skills |
| **Fieldwork/practical skills (20%)** | 10% | Semester 2 Week 4 | **Task 6:** Short and extended response test based on the overview of global networks and interconnections |
| | 10% | Semester 1 Week 4 | **Task 4:** Short and extended response test based on an ecological hazard |
| | 10% | Semester 2 Week 8 | **Task 7:** Short and extended response test based on content from Depth study one |
| **Short and extended response (30%)** | 10% | Semester 1 Week 16 | **Task 5: Semester 1 examination** – 3.0 hours plus 10 minutes reading time. Same format as for ATAR Year 12.  
Section One: multiple-choice 20 questions, 20% of the total examination  
Section Two: short response, 7–12 questions, 40% of the total examination  
Section Three: extended response, 40% of the total examination |
| | 20% | Semester 2 Week 16 | **Task 10: Semester 2 examination** – 3.0 hours plus 10 minutes reading time. Same format as for ATAR Year 12.  
Section One: multiple-choice 20 questions, 20% of the total examination  
Section Two: short response, 7–12 questions, 40% of the total examination  
Section Three: extended response, 40% of the total examination |

**Total** 100%