SAMPLE COURSE OUTLINE

INDONESIAN: FIRST LANGUAGE
ATAR YEAR 11
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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.
## Sample course outline

### Indonesian: First Language – ATAR Year 11

### Semester 1

<table>
<thead>
<tr>
<th>Week</th>
<th>Key teaching points</th>
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</table>
| 1–9  | **Theme:** *Family and society*  
Students examine the relationship between individuals and groups, exploring socio-economic influences and changing attitudes towards family.  
**Contemporary issues:**  
- *family ties* (weeks 1–3)  
- *socio-economic influences on the family* (weeks 4–6)  
- *the family in contemporary society* (weeks 7–9)  
**Texts and text types:** spoken, written and visual texts.  
**Grammar**  
- verbs, nouns, personal pronouns, question markers, deictics, quantifiers, adjectives, adverbs, prepositions, conjunctions, interjections, articles, particles, phrases and sentences.  
**Dictionaries**  
- use a monolingual and/or a bilingual dictionary.  
**Task 1:** *Spoken exchanges*  
**Task 2:** *Listening and responding* |
| 10–15| **Theme:** *Youth culture*  
Students examine the role of young people in society, taking into account social and educational perspectives.  
**Contemporary issues:**  
- *pressures on young people today* (weeks 10–12)  
- *the influence of popular culture on young people* (weeks 13–15)  
**Texts and text types:** spoken, written and visual texts.  
**Grammar**  
- verbs, nouns, personal pronouns, question markers, deictics, quantifiers, adjectives, adverbs, prepositions, conjunctions, interjections, articles, particles, phrases and sentences.  
**Dictionaries**  
- use a monolingual and/or a bilingual dictionary.  
**Task 3:** *Reading and responding*  
**Task 4:** *Writing in Indonesian* |
| 16   | **Examination week**  
**Task 5:** *Semester 1 examination* – A representative sample of the syllabus content reflecting the ATAR Year 12 syllabus examination design brief. |
<table>
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<th>Week</th>
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</tr>
</thead>
</table>
| 1–6  | **Theme:** Cultural identity  
Students examine the Indonesian identity and the pressure on traditional values.  
**Contemporary issues:**  
- *what it means to be Indonesian* (weeks 1–3)  
- *pressures on traditional values* (weeks 4–6)  
**Texts and text types:** spoken, written and visual texts.  
**Grammar**  
- verbs, nouns, personal pronouns, question markers, deictics, quantifiers, adjectives, adverbs, prepositions, conjunctions, interjections, articles, particles, phrases and sentences.  
**Dictionaries**  
- use a monolingual and/or a bilingual dictionary.  
**Task 6:** Spoken exchanges  
**Task 7:** Listening and responding |
| 7–15 | **Theme:** Global issues  
Students look at aspects of the changing world, such as economic growth, the environment and the global community.  
**Contemporary issues:**  
- *the impact of development* (weeks 7–9)  
- *environmental issues* (weeks 10–12)  
- *human rights issues* (weeks 13–15)  
**Texts and text types:** spoken, written and visual texts.  
**Grammar**  
- verbs, nouns, personal pronouns, question markers, deictics, quantifiers, adjectives, adverbs, prepositions, conjunctions, interjections, articles, particles, phrases and sentences.  
**Dictionaries**  
- use a monolingual and/or a bilingual dictionary.  
**Task 8:** Reading and responding  
**Task 9:** Writing in Indonesian |
| 16   | **Examination week**  
**Task 10:** Semester 2 examination – A representative sample of the syllabus content reflecting the ATAR Year 12 syllabus examination design brief. |