ITALIAN: SECOND LANGUAGE
GENERAL COURSE

Externally set task
Sample 2016
Learning contexts and topics
- The individual – *Un a vita in forma* (A healthy lifestyle)
  Students reflect on how they maintain a well-balanced lifestyle: diet, exercise and healthy relationships.
- The Italian-speaking communities – *Cosa fanno gli italiani per stare bene* (How Italian-speakers stay healthy)
  Students explore how Italian-speakers maintain a well-balanced lifestyle.

Text types and textual conventions
- advertisement, blog posting, email

Linguistic resources
- grammar – adjectives (demonstrative), prepositions (articulated), pronouns (demonstrative), verbs – moods/tenses (*avere* and *fare* expressions, present perfect [past] tense)

In future years, this information will be provided late in Term 3 of the year prior to the conduct of the Externally set task. This will enable teachers to tailor their teaching and learning program to ensure that the content is delivered prior to the students undertaking the task in Term 2 of Year 12.
Italian: Second Language

Externally set task

Working time for the task: 60 minutes
Total marks: 31 marks
Weighting: 15% of the school mark

Materials required for this task:
Special items: print dictionaries
one combined print dictionary (Italian/English and English/Italian dictionary) or
two separate print dictionaries (one English/Italian dictionary and one Italian/English dictionary).
No electronic dictionaries are allowed.
Note: Dictionaries must not contain any notes or other marks.

Part 1 – Responding: Viewing and reading (5%)
Read the following texts about a new venue and answer all the questions in English in the spaces provided.

(16 marks)
Ciao, Stella.

Allegato è l’annuncio della nuova palestra vicino a casa tua! Ci sono andato venerdì dopo scuola e ho fatto una lezione di aerobica e un massaggio. Questa palestra è molto più moderna e lo staff molto più accogliente di quella dove vai adesso.

Ho deciso di iscrivermi. Anche mia sorella è interessata. Che ne penso? Vieni anche tu? Se ci iscriviamo tutti e tre, forse ci costerà di meno! C’è una piscina coperta riscaldata così puoi allenarti tutto l’anno e ti piacerà il bar….c’è una varietà di succhi di frutta e spremute!

Fammi sapere se ti interessa
1. Why is Marco writing to Stella? (3 marks)

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

2. Based on the information in the advertisement attached to the email, indicate (✓) whether the following statements are True or False. (5 marks)

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>There is a special offer for those who enrol during March and April.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The venue is open 7 days a week.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The venue opened at the beginning of March.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>You can get fresh juices and salads at the bar next door to the venue.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The venue isn't open Sunday morning.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. What did Marco do at the venue on Friday after school? (2 marks)

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

4. Why does Marco think that they may get a discount? (2 marks)

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

5. Based on the information in the texts, give four (4) reasons why Stella might be interested in the new venue? (4 marks)

1. ___________________________________________________________________________
2. ___________________________________________________________________________
3. ___________________________________________________________________________
4. ___________________________________________________________________________
Part 2 – Written communication (10%) 

6. Answer the following question in Italian in approximately 80–100 words.  

What advice do you have for leading a healthy life? An Italian website aimed at young people has asked its readers to comment on why it is important for young people to stay healthy. Add your opinion on their blog. Include what you have done so far this year to keep fit and healthy.

<table>
<thead>
<tr>
<th>Chiediamo a voi, nostri cari amici, quanto è importante per i giovani stare in forma?</th>
<th>Fateci sapere!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondo me, è importante mangiare bene e fare esercizio fisico. Io mangio due porzioni di frutta e tre di verdura ogni giorno e vado a correre tre volte alla settimana.</td>
<td></td>
</tr>
<tr>
<td>Polypazza</td>
<td></td>
</tr>
</tbody>
</table>

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Acknowledgement

Text 1  Concept from: Board of Studies, New South Wales (2012), Italian Beginners: 2012 Higher School Certificate examination (p.10)