CHINESE: SECOND LANGUAGE
GENERAL COURSE

Externally set task
Sample
Note: This Externally set task sample is based on the following content from Unit 3 of the General Year 12 syllabus.

**Learning contexts and topics**
- The individual – My neighbourhood
  Students discuss their local neighbourhood and describe places and events.
- The Chinese-speaking communities – Celebrations and traditions
  Students explore major celebrations, traditions and festivals in Chinese communities.

**Text types and textual conventions**
- advertisement, blog posting

**Linguistic resources**
- **grammar** – adverbs (都, 就, 已经, 比较); aspects (durative – progressive 正在, experiential 过); comparison (跟, 最); constructions (因为…所以, 不但…而且, 虽然…但是/可是, 又…又); prepositions (跟, 比, 给)

---

**Copyright**
© School Curriculum and Standards Authority, 2014

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the Copyright Act 1968 or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the Copyright Act 1968 or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons Attribution-NonCommercial 3.0 Australia licence

**Disclaimer**
Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.
Chinese: Second Language

Externally set task

Working time for the task: 50 minutes

Total marks: 30 marks

Weighting: 15% of the school mark

Materials required for this task:
Special items: print dictionaries
one combined print dictionary (Chinese/English and English/Chinese dictionary) or
two separate print dictionaries (one English/Chinese dictionary and one Chinese/English dictionary).
No electronic dictionaries are allowed.
Note: Dictionaries must not contain any notes or other marks.
Part 1 – Responding: Viewing and reading (5%) (15 marks)

Read the following two (2) advertisements, from a local Chinese community website, and answer all the questions in English in the spaces provided.

<table>
<thead>
<tr>
<th>Event 1</th>
</tr>
</thead>
</table>
| 第10届
弗里曼特尔中国新年庆典2014
南Fremantle橄榄球场
周五，2014年1月31日
（下午6时至晚上11时）
星期六，2014年2月1日
（上午9时至下午5时）
免费
25个摊位 - 按摩、面条、中式烧烤、饺子、珍珠奶茶、衣服和玩具。
星期五
舞狮: 晚上7点
多元文化音乐会: 晚上8时至晚上9时30分
烟花: 晚上9点45分
星期六
龙舟赛: 上午10时30分
儿童游戏: 上午10时，中午12时和下午3时
舞狮: 上午11时30分和下午2时
画脸: 上午10时至下午4时
骑马（小马）: 上午10时至下午4时 |
1. Complete the following summary of the events being advertised. (8 marks)

<table>
<thead>
<tr>
<th>Name of the event</th>
<th>Event 1</th>
<th>Event 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location (venue)</td>
<td>Fremantle Chinese New Year festival</td>
<td>Burswood Chinese Community Street Fair</td>
</tr>
<tr>
<td>Day/date</td>
<td>• Monday, January 27th, 2014</td>
<td>• Saturday, February 1st, 2014</td>
</tr>
</tbody>
</table>

第一届

Burswood

华人社区街道展 2014

色公园

星期六，2014年2月1日

（下午4点至晚上10点）

烟花：晚上 8点45分

工作室：□法、中国画、□筝制作、中国烹□、□水、□□茶道、中国生肖、麻将。

表演：舞□、□技

自助餐：晚上6点至晚上8点半 中国□□食品和澳洲□烤15澳元／成人
2. Which event would the following people choose? Give reasons for your answer based on the information in the advertisements and each person’s requirements. (7 marks)

(a) **Tin Tin**: I have been to all the Chinese festivals around Perth. This year I want to try something new. (2 marks)

Event 1 □  Event 2 □  because:

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

(b) **Mari**: I want to learn more about Chinese culture especially art. I work Friday nights and Saturday 10am – 4pm. (5 marks)

Event 1 □  Event 2 □  because:

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________
Part 2 – Written communication (10%)

3. Imagine you attended one of the festivals advertised. Write your impressions on the website’s community blog in approximately 80–100 Chinese characters. (15 marks)

Your blog posting could include:
• when and who you went with
• a description of the event; for example, number of people, what was happening, what people were doing, weather
• some of the attractions/activities you liked/participated in
• your personal opinion.

新年快乐....让我们知道您的想法

Giddyup1  干得好弗里曼特尔又一个精彩的新年庆祝活动！