SAMPLE ASSESSMENT OUTLINE

POLITICS AND LAW
GENERAL YEAR 11
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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.
## Sample assessment outline

### Politics and Law – General Year 11

#### Unit 1 and Unit 2

<table>
<thead>
<tr>
<th>Assessment type (from the syllabus)</th>
<th>Assessment type weighting (from the syllabus)</th>
<th>Assessment task weighting</th>
<th>When/start and submission date</th>
<th>Assessment task</th>
</tr>
</thead>
<tbody>
<tr>
<td>Investigation</td>
<td>20%</td>
<td>10%</td>
<td>Semester 1 Weeks 8–10</td>
<td><strong>Task 2 Part A</strong>: Research and present written notes, including a bibliography, on the issue of law enforcement in North Korea, focusing on capital punishment and the gulags <strong>Task 2 Part B</strong>: In-class extended answer, which is sectionalised, based on the research associated with the investigation and class work (law enforcement in North Korea; ways individuals and groups can participate or oppose in North Korea)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10%</td>
<td>Semester 2 Week 11–12</td>
<td><strong>Task 6</strong>: Research and present written notes on the ways of protecting human rights in Australia and the USA with reference to the Constitution and statutes in each country</td>
</tr>
</tbody>
</table>
| Explanation                        | 30%                                           | 15%                       | Semester 1 Week 5              | **Task 1**: Answer a series of closed and partially open short answer questions based on the following content:  
- Political decision making in Australia’s Westminster system  
- The role of Parliament, Prime Minister and Cabinet in political decision making  
- Features of a democracy |
|                                    |                                               | 15%                       | Semester 2 Week 13             | **Task 7**: A sectionalised extended answer question which can require description, discussion and/or comparison based on the following content:  
- The ways of protecting human rights in Australia  
- The protection of human rights in the USA |
| Source analysis                    | 20%                                           | 10%                       | Semester 1 Week 13             | **Task 3**: A source and a series of open and closed questions where the source is related to the following content:  
- How statute law and common law are made in Australia  
- The court hierarchy and precedent |
|                                    |                                               | 10%                       | Semester 2 Week 4              | **Task 5**: A source and a series of open and closed questions where the source is related to the following content:  
- Overview of the adversarial system with reference to Western Australia  
- Overview of the alternatives to the adversarial system |
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| Test                              | 30%                                           | 15%                       | Semester 1 Week 16            | **Task 4:** A series of questions linked to provided stimulus material requiring some short and longer answers and based on the following Unit 1 content:  
  - Democracy, totalitarianism and the rule of law |
|                                   |                                               | 15%                       | Semester 2 Week 16            | **Task 8:** A series of questions requiring some short and longer answers and based on the following Unit 2 content:  
  - The development of civil and political rights  
  - How individuals express dissatisfaction with political and legal decisions and effect change |
| Total                             | 100%                                          | 100%                      |                               |                  |