SAMPLE COURSE OUTLINE

CHINESE: FIRST LANGUAGE
ATAR YEAR 11
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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.
Sample course outline
Chinese: First Language – ATAR Year 11

Semester 1

<table>
<thead>
<tr>
<th>Week</th>
<th>Key teaching points</th>
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</table>
| 1–8  | **Theme**: *The individual and the community* 个人与群体  
Students examine the relationship between individuals and groups, exploring changing attitudes towards family and gender groups.  
**Contemporary issues**  
- the role of the individual in today’s society 个人在现今社会所扮演的角色 (weeks 1–3)  
- changing gender roles in today’s society 现今社会两性角色的改变 (weeks 4–5)  
- the role of family and marriage in contemporary society 家庭与婚姻在现今社会所扮演的角色 (weeks 7–8)  
**Texts and text types**: spoken, written and visual texts.  
**Grammar**: introduction, revision and consolidation of words, phrases, sentence elements, types of sentences and complex sentences, relevant to the theme and contemporary issues.  
Dictionaries: strategies for using monolingual and bilingual dictionaries. |
|       | **Task 1**: Listening and responding  
**Task 2**: Spoken exchanges |
|       | **Theme**: *Youth culture* 年轻人文化  
Students examine the role of young people in society, taking into account social and educational perspectives.  
**Contemporary issues**  
- pressures on young people today 现今年轻人生活中的地位 (weeks 9–12)  
- the place of education in young people’s lives 教育在年轻人生活中的地位 (weeks 13–15)  
- the impact on young people of changes in traditional social values 传统社会价值观的改变对年轻人的影响 (continued Semester 2)  
**Texts and text types**: spoken, written and visual texts.  
**Grammar**: introduction, revision and consolidation of words, phrases, sentence elements, types of sentences and complex sentences, relevant to the theme and contemporary issues.  
Dictionaries: strategies for using monolingual and bilingual dictionaries. |
|       | **Task 3**: Writing in Chinese  
**Task 4**: Reading and responding |
<p>| 16    | <strong>Examination week – Task 5</strong>: Semester 1 examination |</p>
<table>
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<th>Week</th>
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| 1–2  | **Theme:** *Youth culture* 年轻人文化 *continued*  
Students examine the role of young people in society, taking into account social and educational perspectives.  
**Contemporary issues**  
- the impact on young people of changes in traditional social values 传统社会价值观的改变对年轻人的影响 |
| 3–8  | **Theme:** *Global issues* 全球问题  
Students look at aspects of the changing world, such as economic growth, the environment and the global community.  
**Contemporary issues**  
- environmental issues 环境问题 (weeks 3–5)  
- economic growth and its impact 经济成长及其影响 (weeks 6–7)  
- the impact of international influences on Chinese-speaking countries 国际社会对华语国家的影响 (week 8)  
**Texts and text types:** spoken, written and visual texts.  
**Grammar:** introduction, revision and consolidation of words, phrases, sentence elements, types of sentences and complex sentences, relevant to the theme and contemporary issues.  
Dictionaries: strategies for using monolingual and bilingual dictionaries.  
**Task 6:** Spoken exchanges  
**Task 7:** Reading and responding |
| 9–15 | **Theme:** *Chinese communities overseas* 海外华人社会  
Students examine the Chinese culture as it is experienced in non-Chinese cultural settings.  
**Contemporary issues**  
- adapting to new cultures (education, leisure, lifestyle) 适应新的文化（教育、休闲、生活方式）(weeks 9–11)  
- the maintenance of Chinese culture in non-Chinese cultural contexts 在非华人社会保留中国文化 (weeks 12–15)  
**Texts and text types:** spoken, written and visual texts.  
**Prescribed texts** (introduction to texts)  
- 妈呀！中国 Mum, China, Timothy 2009  
- 你是哪国人？ Which country are you from? Long Yingtaí 2008.  
**Grammar:** introduction, revision and consolidation of words, phrases, sentence elements, types of sentences and complex sentences, relevant to the theme and contemporary issues.  
Dictionaries: strategies for using monolingual and bilingual dictionaries.  
**Task 8:** Listening and responding  
**Task 9:** Writing in Chinese |
| 16   | Examination week – **Task 10:** Semester 2 examination |