SAMPLE ASSESSMENT OUTLINE

JAPANESE: FIRST LANGUAGE
ATAR YEAR 12
Copyright

© School Curriculum and Standards Authority, 2015

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the Copyright Act 1968 or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the Copyright Act 1968 or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons Attribution-NonCommercial 3.0 Australia licence

Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.
# Sample assessment outline

**Japanese: First Language – ATAR Year 12**

## Unit 3 and Unit 4

<table>
<thead>
<tr>
<th>Assessment type (from syllabus)</th>
<th>Assessment type weighting (from syllabus)</th>
<th>Assessment task weighting</th>
<th>When</th>
<th>Assessment task</th>
</tr>
</thead>
</table>
| **Response: Listening**         |                                          | 7.5%                      | Semester 1 Week 15 | **Task 3:** Youth Culture – *the place of education in young people’s lives*  
Listen to one text in Japanese of approximately three minutes in length and respond in English. Then listen to two texts and write an article of approximately 300 *ji* in Japanese. |
|                                 |                                          | 7.5%                      | Semester 2 Week 15 | **Task 7:** Global issues – *preserving the environment; the impact of technology*  
Listen to one text in Japanese of approximately three minutes in length and respond in English. Then listen to two texts and write an announcement of approximately 300 *ji* in Japanese. |
| **Response: Viewing and reading**|                                          | 10%                       | Semester 1 Week 6  | **Task 1:** The individual and the community – *the family in contemporary society*  
Read two texts in Japanese and respond in Japanese or English. |
|                                 |                                          | 10%                       | Semester 2 Week 5  | **Task 5:** National identity – *reconciling traditional and contemporary Japanese culture*  
Read a text in Japanese and evaluate the perspective discussed, and then write your opinion of approximately 700 *ji* in Japanese. |
| **Writing in Japanese**         |                                          | 7.5%                      | Semester 1 Week 7  | **Task 2:** The individual and the community – *the impact of a changing society on the individual*  
Write a letter of approximately 700 *ji* in Japanese. |
|                                 |                                          | 7.5%                      | Semester 2 Week 6  | **Task 6:** National identity – *Japan and the international community*  
Write the script of a speech of approximately 700 *ji* in Japanese. |
| **Written examination**         |                                          | 25%                       | Semester 1 Week 16 | **Task 4:** Semester 1 examination (2 hours and 50 minutes)  
A representative sample of the syllabus content, reflecting the ATAR Year 12 examination design brief |
|                                 |                                          | 25%                       | Semester 2 Week 16 | **Task 8:** Semester 2 examination (2 hours and 50 minutes)  
A representative sample of the syllabus content, reflecting the ATAR Year 12 examination design brief |
| **Total**                       |                                          | **100%**                  | **100%**          |