Summary report for candidates on the 2014 WACE examination in Aviation Stage 3

<table>
<thead>
<tr>
<th>Year</th>
<th>Number who sat all examination components</th>
<th>Number of absentees from all examination components</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>23</td>
<td>0</td>
</tr>
<tr>
<td>2013</td>
<td>46</td>
<td>1</td>
</tr>
<tr>
<td>2012</td>
<td>53</td>
<td>3</td>
</tr>
</tbody>
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Examination score distribution - Practical

Examination score distribution - Written

Summary

Aviation Stage 3 was examined externally in two parts: a practical examination of 20 minutes and a written examination of two and a half hours.

Practical examination

The practical examination comprised an extensive series of flying sequences conducted on a computer-based flight simulator. Candidates were assessed on 40 items during the examination.

Scores ranged from 52.5% (10.5/20) to 92.65% (18.53/20) and a mean mark of 76.94%. This is slightly above the mean mark for the 2013 examination of 71.7%.

Section means were:
- Take-off and climb: Mean 4.25(5) Max 5.00 Min 2.73
- In-flight manoeuvres (turns, stall): Mean 5.08(7) Max 7.00 Min 2.06
- Use and interpretations of navaids: Mean 2.45(3) Max 3.00 Min 1.20
- Descent and landing: Mean 3.60(5) Max 5.00 Min 1.43

Written examination

The overall mean mark for the written paper was 47.23% with a range from 18.23% (14.58/80) to 68.23% (54.58/80). This is slightly below the mean mark for the 2013 examination of 51%.

Section means were:
- Section One: Multiple-choice: Mean 8.70(16) Max 12.00 Min 4.00
- Section Two: Short answer: Mean 29.09(64) Max 43.90 Min 10.58
General comments
Practical examination
Advice for candidates
• Ask for instructions to be repeated or clarified if the need arises.

Written examination
Advice for candidates
• Read questions fully and ensure you understand what is being asked in the question.
• Know the difference between key verbs such as state, identify, outline, describe or explain.
• Write answers that address the specific focus of the question.
• Quantify/qualify answers as and when required and avoid answers that are short vague and/or non-descriptive.