Summary report for candidates on the 2014 WACE examination in Dance Stage 3

<table>
<thead>
<tr>
<th>Year</th>
<th>Number who sat all examination components</th>
<th>Number of absentees from all examination components</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>142</td>
<td>2</td>
</tr>
<tr>
<td>2013</td>
<td>309</td>
<td>7</td>
</tr>
<tr>
<td>2012</td>
<td>285</td>
<td>4</td>
</tr>
</tbody>
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Examination score distribution - Practical

Examination score distribution - Written

Summary
Candidates completed a practical and written examination, each equally weighted at 50%.

Practical examination
The practical examination consisted of three performances and an interview and was attempted by 142 candidates. The mean for the examination was 62.59%. The means for performances one, two, three and the interview were 68.63%, 62.37%, 57.25% and 53.59% respectively. Candidate scores ranged from 16.18 to 50.00 out of a possible 50.00. The standard deviation was 14.92.

Written examination
The written examination consisted of two sections with candidates being required to attempt all four questions in section one and to choose two of the three questions in section two. The mean for the examination was 54.05%. The means for sections one and two were 56.14% and 53.01% respectively. Candidate scores for the examination ranged from 5.38 to 45.83 out of a possible 50. The standard deviation was 14.04.

General comments
Practical examination
The standard of the performances overall was quite high however, it was evident that a few candidates were not strong enough to technically execute the set solo.

Advice for candidates
- Ensure that you bring bottled water into the examination room.
- Tie long hair up or back so that it does not interfere with your face during performances.
• Finalise your CD when it is being copied to ensure that it can be played in any CD player.
• Use relevant terminology when responding to interview questions.

Written examination
Candidates performed very well generally in the examination. A clear understanding of the stimulus material was demonstrated in Questions 1, 2 and 3 in Section One but weaker candidates often did not attempt Questions 4(a) and 4(b) which were based on biomechanical principles.

Responses in Section Two were encouraging however a few candidates used the stimulus material as a primary focus in their extended answer or selected inappropriate works to address the question which resulted in low marks.

Advice for candidates
• Read questions carefully in Section Two of the written paper and structure your response in accordance with the dot points.
• Ensure you closely relate your case study to the question chosen.
• Write legibly.