**Sample Assessment Outline**

English as an Additional Language or Dialect

General Year 11

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# Sample assessment outline

# English as an Additional Language or Dialect – General Year 11

Unit 1 – Cross cultural perspectives and Unit 2 – Life experiences

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment type (from syllabus)** | Assessment task weighting | **Week due** | **Description of assessment task** |
| Investigation20% | 10% | Semester 1Week 13 | **Task 5:** Write a report on an issue related to food such as obesity, junk food, vegetarian diets, anorexia or bulimia. |
| 10% | Semester 2Week 10 | **Task 11:** Write a report on the art/music/dance traditions of a particular culture. |
| Response25% | 5% | Semester 1Week 2 | Task 1: Listening comprehension: write responses to a range of aural texts. |
| 7.5 % | Semester 1Week 10 | Task 4: Reading and viewing comprehension: write short and extended responses to previously unseen visual and print texts. |
| 5% | Semester 2Week 2 | Task 8: Write a response to a multimodal text that has some artistic or aesthetic quality. |
| 7.5% | Semester 2Week 13 | Task 12: Reading and viewing comprehension: write responses to texts. |
| Production (written)30% | 7.5% | Semester 1Week 7 | **Task 3:**  Create a brochure or webpage promoting the eating of a healthy diet. |
| 7.5% | Semester 1Week 18 | Task 7: Write an essay on attitudes to food preparation and eating as represented in a feature film that you have viewed. |
| 7.5% | Semester 2 Week 7 | Task 10: Convert song lyrics or a narrative poem to prose narrative or a play script.  |
| 7.5% | Semester 2Week 16 | Task 13: Write an essay on one of a range of unseen general topics linked to the role of the arts in telling stories within a culture. |
| Production (oral)25% | 5% | Semester 1Week 4 | Task 2: Conduct an interview with a classmate, if possible from another culture, about diet and cooking practices. |
| 7.5% | Semester 1Week 16 | **Task 6:** Give an oral presentation on the cuisine of a particular culture. |
| 12.5% | Semester 2Week 5 | Task 9: Present a tutorial (in pairs) on a particular song or piece of music, artwork or dance. |
| Total | 100% |  |