**Sample Course Outline**

Religion and Life

Preliminary Unit 3 and Unit 4

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# Sample course outline

# Religion and Life – Preliminary

## Unit 3 and Unit 4

## Unit 3 (notional timeframe only – may take up to whole year)

| **Week** | **Key teaching points** | **Content** |
| --- | --- | --- |
| 1–2 | **Introduction*** introduce the course and the focus of Unit 3

**What people like about belonging to a religion*** how people show they belong to a religion
* what people say they like about belonging to a religion

**Task 1 due Week 2** | What people like about belonging to a religion How to recognise and use key words in self-expressionWays to use relevant information and/or ideasHow to work on own (with or without assistance) and/or with others on set tasks |
| 3–5 | **Key features of a religious community*** define a religious community
* examples of religious communities
* when religious communities gather
* where religious communities gather
* name the leaders of a religious community
* examples of what these religious leaders do in the religious communities they lead
* examples of rules used by a religious community

**Task 2 due Week 5****Introduce Task 3** | Key features of a religious communityHow to recognise and use key words in self-expressionWays to use relevant information and/or ideasHow to work appropriately in different social settingsFormats to express understandings |
| 6–8 | **Ways in which a religious community helps its followers*** different ways a religious community helps its followers
* stories of people helped by a religious community
 | Ways in which a religious community helps its followersHow to recognise and use key words in self-expressionHow to work appropriately in different social settings |
| 9–11 | **How a religion participates in society*** examples of services in society provided by a religion
* stories about a religion participating in society
* preparing a religious service for a community event like Anzac day

**Task 3 due Week 11** | An example of how a religion participates in societyWays to use relevant information and/or ideasHow to work on own (with or without assistance) and/or with others on set tasksHow to self-manage behaviour |
| 12–14 | **The story of an event in the history of a religion** * choose an event in the history of a religion
* research who was involved, when, where and what happened

**Task 4 due Week 14** | The story of an event in the history of a religionHow to recognise and use key words in self-expressionWays to use relevant information and/or ideasHow to work on own (with or without assistance) and/or with others on set tasksHow to self-manage behaviourFormats to express understandings |
| 15–16 | **Current issues for religion*** examples of issues that concern a religion
* some details about an issue that concerns a religion

**Task 5 due Week 16** | Examples of issues that concern a religionHow to recognise and use key words in self-expressionHow to work on own (with or without assistance) and/or with others on set tasksWays to use relevant information and/or ideas |

## Unit 4 (notional timeframe only – may take up to whole year)

| **Week** | **Key teaching points of unit content** | **Content** |
| --- | --- | --- |
| 1–2 | **Ways in which a particular person contributes to a religion*** examples of people who contribute to a particular religion
* name a particular person who contributes to a religion
* how this person contributes to a religion
 | Ways in which a particular person contributes to a religion How to recognise and use key words in self-expression |
| 3–4 | **An important religious belief*** the meaning of the word belief
* examples of important religious beliefs
* some features of a religious belief

**Task 6 due Week 3** | An important religious beliefHow to work appropriately in different social settingsHow to self-manage behaviour |
| 5–7 | **Ways in which communities celebrate their religion together*** examples of ways in which communities celebrate their religion together
* what happens during some of these celebrations

**Task 7 due Week 7** | Ways in which communities celebrate their religion togetherHow to recognise and use key words in self-expressionWays to use relevant information and/or ideasHow to work on own (with or without assistance) and/or with others on set tasksHow to work appropriately in different social settingsHow to self-manage behaviour |
| 8–10 | **Ways in which people help in the work of a religion*** some of the ways people help in the work of a religion
* a description by a person of what they do to help the work of a religion
 | Ways in which people help in the work of a religion How to recognise and use key words in self-expression |
| 11–13 | **Examples of religion contributing to the society*** name a religious charity
* examples of what this religious charity does and how it contributes to society

**Task 8 due Week 13** | Examples of religion contributing to the societyWays to use relevant information and/or ideasHow to work appropriately in different social settingsHow to self-manage behaviourFormats to express understandings |
| 14–16 | **Some events in the life of a religious person from the past*** name a religious person from the past
* examples of what happened in this person’s life
* a description of some important events in this person’s life

**Task 9 due Week 15****Ways in which religion can respond to issues in society*** examples of religion responding to issues in society
* name an issue in society to which a religion responds
* identify some details about the issue
* details about how a religion responded to this issue

**Task 10 due Week 16** | Some events in the life of a religious person from the pastHow to recognise and use key words in self-expressionWays to use relevant information and/or ideasHow to work on own (with or without assistance) and/or with others on set tasksFormats to express understandingsWays in which a religion can respond to issues in societyHow to recognise and use key words in self-expressionWays to use relevant information and/or ideas |