**Sample Course Outline**

Religion and Life

Preliminary Unit 3 and Unit 4

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# Sample course outline

# Religion and Life – Preliminary

## Unit 3 and Unit 4

## Unit 3 (notional timeframe only – may take up to whole year)

| **Week** | **Key teaching points** | **Content** |
| --- | --- | --- |
| 1–2 | **Introduction**   * introduce the course and the focus of Unit 3   **What people like about belonging to a religion**   * how people show they belong to a religion * what people say they like about belonging to a religion   **Task 1 due Week 2** | What people like about belonging to a religion  How to recognise and use key words in self-expression  Ways to use relevant information and/or ideas  How to work on own (with or without assistance) and/or with others on set tasks |
| 3–5 | **Key features of a religious community**   * define a religious community * examples of religious communities * when religious communities gather * where religious communities gather * name the leaders of a religious community * examples of what these religious leaders do in the religious communities they lead * examples of rules used by a religious community   **Task 2 due Week 5**  **Introduce Task 3** | Key features of a religious community  How to recognise and use key words in self-expression  Ways to use relevant information and/or ideas  How to work appropriately in different social settings  Formats to express understandings |
| 6–8 | **Ways in which a religious community helps its followers**   * different ways a religious community helps its followers * stories of people helped by a religious community | Ways in which a religious community helps its followers  How to recognise and use key words in self-expression  How to work appropriately in different social settings |
| 9–11 | **How a religion participates in society**   * examples of services in society provided by a religion * stories about a religion participating in society * preparing a religious service for a community event like Anzac day   **Task 3 due Week 11** | An example of how a religion participates in society  Ways to use relevant information and/or ideas  How to work on own (with or without assistance) and/or with others on set tasks  How to self-manage behaviour |
| 12–14 | **The story of an event in the history of a religion**   * choose an event in the history of a religion * research who was involved, when, where and what happened   **Task 4 due Week 14** | The story of an event in the history of a religion  How to recognise and use key words in self-expression  Ways to use relevant information and/or ideas  How to work on own (with or without assistance) and/or with others on set tasks  How to self-manage behaviour  Formats to express understandings |
| 15–16 | **Current issues for religion**   * examples of issues that concern a religion * some details about an issue that concerns a religion   **Task 5 due Week 16** | Examples of issues that concern a religion  How to recognise and use key words in self-expression  How to work on own (with or without assistance) and/or with others on set tasks  Ways to use relevant information and/or ideas |

## Unit 4 (notional timeframe only – may take up to whole year)

| **Week** | **Key teaching points of unit content** | **Content** |
| --- | --- | --- |
| 1–2 | **Ways in which a particular person contributes to a religion**   * examples of people who contribute to a particular religion * name a particular person who contributes to a religion * how this person contributes to a religion | Ways in which a particular person contributes to a religion  How to recognise and use key words in self-expression |
| 3–4 | **An important religious belief**   * the meaning of the word belief * examples of important religious beliefs * some features of a religious belief   **Task 6 due Week 3** | An important religious belief  How to work appropriately in different social settings  How to self-manage behaviour |
| 5–7 | **Ways in which communities celebrate their religion together**   * examples of ways in which communities celebrate their religion together * what happens during some of these celebrations   **Task 7 due Week 7** | Ways in which communities celebrate their religion together  How to recognise and use key words in self-expression  Ways to use relevant information and/or ideas  How to work on own (with or without assistance) and/or with others on set tasks  How to work appropriately in different social settings  How to self-manage behaviour |
| 8–10 | **Ways in which people help in the work of a religion**   * some of the ways people help in the work of a religion * a description by a person of what they do to help the work of a religion | Ways in which people help in the work of a religion  How to recognise and use key words in self-expression |
| 11–13 | **Examples of religion contributing to the society**   * name a religious charity * examples of what this religious charity does and how it contributes to society   **Task 8 due Week 13** | Examples of religion contributing to the society  Ways to use relevant information and/or ideas  How to work appropriately in different social settings  How to self-manage behaviour  Formats to express understandings |
| 14–16 | **Some events in the life of a religious person from the past**   * name a religious person from the past * examples of what happened in this person’s life * a description of some important events in this person’s life   **Task 9 due Week 15**  **Ways in which religion can respond to issues in society**   * examples of religion responding to issues in society * name an issue in society to which a religion responds * identify some details about the issue * details about how a religion responded to this issue   **Task 10 due Week 16** | Some events in the life of a religious person from the past  How to recognise and use key words in self-expression  Ways to use relevant information and/or ideas  How to work on own (with or without assistance) and/or with others on set tasks  Formats to express understandings  Ways in which a religion can respond to issues in society  How to recognise and use key words in self-expression  Ways to use relevant information and/or ideas |