**Sample Assessment Outline**

English as an Additional Language or Dialect

Foundation Year 11

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# English as an Additional Language or Dialect – Foundation Year 11

## Unit 1 and Unit 2 – Moving between cultures

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| **Assessment type****(from syllabus)** | **Assessment task****weighting** | **When** | **Description of assessment task** |
| Response (oral/written) to aural texts20% | Informal5% | Semester 1Week 1 | Context 1: Coming to Australia**Task 1:** Explore the topic of immigration by listening to, reading and viewing discussions about people’s experiences of migration to Australia. Respond to a variety of texts about immigration by answering multiple-choice questions and completing cloze activities. |
| Formal5% | Semester 1Week 7–10 | Context 2: Cultural communities **Task 5:** Conduct and record an interview with a peer about the way of life in the cultural community of origin. Complete a retrieval chart to summarise the information you hear. |
| Formal5% | Semester 2 Week 20 | Context 4: The Australian environment**Task 9:** Listen to a guest speaker talk about our responsibilities for looking after the environment. Answer comprehension questions about what you learn. |
| Informal5% | Semester 2Week 11–13 | Context 5: Australian cultural events and people**Task 13:** Explore different Australian cultural events and celebrations and complete comprehension activities in response. |
| Production(oral)30% | Informal7.5% | Semester 1Week 3 | Context 1: Coming to Australia **Task 3:** Participate in a small group discussion considering questions about moving to a new country and the differences between Australian culture and the cultures of others. |
| Formal7.5% | Semester 1Week 11–12 | Context 2: Cultural communities **Task 6:** Give an oral presentation to the class about the cultural community of one of your peers. |
| Informal7.5% | Semester 2Week 5–7 | Context 4: The Australian environment**Task 11:** Interview students at your school (and record your interviews) to find out what their attitudes are toward the environment. |
| Formal7.5% | Semester 2Week 14–16 | Context 5: Australian cultural events and people**Task 15:** Choose one popular Australian cultural event and give an oral presentation about it. |

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| **Assessment type****(from syllabus)** | **Assessment task****weighting** | **When** | **Description of assessment task** |
| Response (oral/written) to written/visual texts25% | Informal5% | Semester 1Week 2 | Context 1: Coming to Australia**Task 2:** Explore the topic of immigration by listening to, reading and viewing discussions about people’s experiences of migration to Australia. Respond to a variety of texts about immigration by answering multiple-choice questions and completing cloze activities. |
| Formal7.5% | Semester 1Week 13–15 | Context 3: Accessing community services**Task 7:** Read and view a range of texts related to accessing services in Australia – health care, transport and financial services. Complete comprehension activities in response. |
| Informal5% | Semester 2Week 11–13 | Context 5: Australian cultural events and people**Task 14:** Explore different Australian cultural events and celebrations and complete comprehension activities in response. |
| Formal7.5% | Semester 2Week 17–19 | Context 5: Australian Cultural events and people**Task 16:** Read a short biography about a famous Australian person and complete extended writing activities in response. |
| Production (written)25% | Informal5% | Semester 1Week 4–6 | Context 1: Coming to Australia **Task 4:** Write a letter to a friend or relative in your home country telling them about your school life and environment. |
| Formal7.5% | Semester 1Week 16–19 | Context 3: Accessing community services**Task 8:** Produce a brochure for people who are newly arrived in Australia to give them basic information about accessing services in Australia. |
| Informal5% | Semester 2Week 2–4 | Context 4: The Australian environment**Task 10:** Write a letter to a friend describing what you learnt from the guest speaker and encouraging the friend to take action to help look after the environment. |
| Formal7.5% | Semester 2Week 8–10 | Context 4: The Australian environment**Task 12:** Write a letter to the principal of your school making suggestions about what your school could do to help look after the environment better. |
| **Total** | **100%** |  |  |