**Sample Assessment Outline**

Chinese: Second Language

General Year 12

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# Sample assessment outline

# Chinese: Second Language – General Year 12

## Unit 3 and Unit 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type**  | **Assessment type weighting**  | **Assessment** **task** **weighting** | **When** | **Assessment task** |
| Oral communication | 30% | 7.5% | Semester 1Week 9 | Task 3: A 2–3 minute conversation in Chinese related to ‘The Chinese-speaking communities: *Celebrations*’and ‘The changing world: *Let’s celebrate*’. |
| 7.5% | Semester 1Week 16 | Task 6: A four minute description and conversation in Chinese related to ‘The individual: *My neighbourhood*’. |
| 15% | Semester 2Week 11 | **Task 11:** A three minute interview in Chinese related to ‘The Chinese-speaking communities: *Welcome to Australia*’. |
| Response: Listening  | 20% | 5% | Semester 1Week 4 | Task 1: Listen to texts in Chinese related to ‘The changing world: *Let’s celebrate*’ and respond in English. |
| 5% | Semester 1Week 16 | Task 7: Listen to texts in Chinese related to ‘The Chinese-speaking communities: *Celebrations*’and ‘The individual: *My neighbourhood*’ and respond in English. |
| 5% | Semester 2Week 9 | Task 10: Listen to texts in Chinese related to ‘The individual: *Destination China*’ and respond in English. |
| 5% | Semester 2Week 16 | Task 13: Listen to texts in Chinese related to ‘The Chinese-speaking communities: *Welcome to Australia*’ and ‘The changing world: *Travel in a modern world*’ and respond in English. |
| Response: Viewing and reading  | 25% | 10% | Semester 1Week 7 | Task 2: Read texts in Chinese related to the ‘The Chinese-speaking communities: *Celebrations*’and ‘The changing world: *Let’s celebrate*’ and respond in English. |
| 7.5% | Semester 2 Week 4 | Task 8: Read texts in Chinese related to ‘The Chinese-speaking communities: *Welcome to Australia*’ and respond in English. |
| 7.5% | Semester 2Week 15 | **Task 12:** Read texts in Chinese related to ‘The individual: Destination China’ and ‘The changing world: *Travel in a modern world’* and respond in English. |
| Written communication | 10% | 5% | Semester 1Week 10 | Task 4: Write a description of approximately 100 characters based on a stimulus related to ‘The individual: *My neighbourhood*’. |
| 5% | Semester 2Week 5  | Task 9: Write an email of approximately 80–100 characters related to ‘The Chinese-speaking communities: *Welcome to Australia*’. |
| Externally set task | 15% | 15% | Semester 1Week 13 | Task 5: A task set by the SCSA based on the following content from Unit 3 – <teacher to insert information provided by the Authority>. |
| **Total** | **100%** | **100%** |  |  |