JAPANESE: SECOND LANGUAGE
Stage 3

Time allowed for this paper
Reading time before commencing work: ten minutes
Working time for paper: two and a half hours

Materials required/recommended for this paper
To be provided by the supervisor
This Question/Answer Booklet
Sound recording

To be provided by the candidate
Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: dictionaries: one combined dictionary (Japanese/English and English/Japanese dictionary) or two separate dictionaries (one English/Japanese and one Japanese/English dictionary). No electronic dictionaries are allowed
Note: Dictionaries must not contain any notes or other marks

Important note to candidates
No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor before reading any further.
Structure of the examination

The WACE Japanese: Second Language Stage 3 examination consists of a written component worth 75 per cent of the total examination score and a practical (oral) component worth 25 per cent of the total examination score.

Structure of this paper

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<th>Number of questions to be answered</th>
<th>Suggested working time (minutes)</th>
<th>Marks available</th>
<th>Percentage of total exam</th>
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<td>Section Three: Written</td>
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<td>communication</td>
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<td>Part A: Stimulus and response</td>
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<td>1</td>
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<td>10</td>
<td>20</td>
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<td>2</td>
<td>1</td>
<td></td>
<td>20</td>
<td></td>
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<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td>75</td>
<td></td>
</tr>
</tbody>
</table>

Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the Year 12 Information Handbook 2015. Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in Standard Australian English or in Japanese in this Question/Answer Booklet.

3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question. You may not use SMS-style abbreviations in any section of the paper.

4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
   - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
   - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.
けいたいでんわ
男：日本の人は携帯電話のマナーがいいね。

女：そう？どうしてそう思うの？

男：昨日、電車に乗ったけど、携帯電話で話したり、大きい音で音楽をきいたりする人はいなかったよ。

女：ああ、それはしちゃいけないことになってるから。

男：え、そうなの？

女：みんな、おとがならないようにしているから、なるとはずかしいかも。

男：え、じゃあ、僕も気をつけよう。

Turn over and begin Section One.
Section One: Response (Listening and responding) 25% (35 Marks)

This section contains 17 questions. Answer all questions in English in the spaces provided.

You will hear six (6) texts in Japanese. Each text will be played twice, with a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 30 minutes.

Text 1: A Year 12 student, Kim, is talking to an exchange student from Japan, Takeshi.

Listen to this conversation and answer Questions 1 to 3.

Question 1 (2 marks)
Does Takeshi think the ball is a special occasion? Explain your answer.

Question 2 (4 marks)
Why does Kim suggest booking a limousine early?

Question 3 (1 mark)
Why is Takeshi not going to attend the ball?
Text 2: An exchange student from Japan, Tomoko, is calling home.

Listen to this conversation and answer Questions 4 to 7.

Question 4 (1 mark)
Who is Tomoko ringing to talk to?

Question 5 (1 mark)
Why can't Tomoko talk to that person?

Question 6 (2 marks)
What is the reason for Tomoko's call?

Question 7 (1 mark)
What does Tomoko plan to do after high school?
Text 3: A Year 12 student is giving a speech in the last Japanese class for the year.

Listen to this speech and answer Questions 8 to 9.

Question 8 (2 marks)

Why does this student think the Year 12 sweater is special. Give two reasons.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Question 9 (2 marks)

How did this student feel the day before Year 12 started?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Text 4: John, an Australian student living in Japan, is in the middle of a job interview.

Listen to this conversation and answer Questions 10 to 12.

Question 10 (3 marks)
What were John’s responsibilities when he was working in Perth?

________________________________________

________________________________________

________________________________________

________________________________________

Question 11 (1 mark)
How many hours will John be expected to work at this new job?

________________________________________

________________________________________

Question 12 (2 marks)
When may John need to use Japanese and for what purpose?

________________________________________

________________________________________

________________________________________
Text 5: On the radio

Listen to this advertisement on the radio and answer Questions 13 to 16.

Question 13  (1 mark)

What is being advertised?

Question 14  (2 marks)

What two things can you do with this service? Choose from the following:
   a. withdraw cash
   b. chat online with staff
   c. pay the bill
   d. check how much money there is
   e. exchange currency.

Answers: __________________________

Question 15  (4 marks)

What devices do you need to use this service? Write down all devices that are mentioned.

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

Question 16  (1 mark)

What is the number given at the end of the advertisement for?
Choose one from the following:
   a. log in code for the registration
   b. log in code for the website
   c. the product code
   d. telephone number to start using telephone banking
   e. telephone number to ask questions.

Answer: __________________________
Text 6: At a theme park

Listen to this announcement for children at a theme park and answer Question 17.

Question 17  (5 marks)

Complete the table below by filling in the spaces.

<table>
<thead>
<tr>
<th>Name of the attraction</th>
<th>Who can enter/ride?</th>
<th>How long does it take?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Magic Broom</td>
<td>People whose height is over 122cm</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(1 mark)</td>
</tr>
<tr>
<td>Magic House</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(1 mark)</td>
</tr>
<tr>
<td>White Dragon</td>
<td>• People whose height is over 122cm</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• People whose height is over _______</td>
<td>(1 mark)</td>
</tr>
<tr>
<td></td>
<td>if accompanied by someone whose height is over 122cm.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(1 mark)</td>
</tr>
</tbody>
</table>

End of Section One
かおりさん、お誕生日おめでとう!!

元気？私はさいきんとてもいそがしくなってちょっとつかれています。今年高校三年生で、大学に入るために六科目勉強するよていです。それに、水泳のチームに入っていて毎朝四時半におきて、れんしゅう行人っています。水泳はつづけられるかどうかわかりません。かおりさんもまだクラブをつづけていますか？

こんなにいそがしいのに、先週の週末からスーパーでアルバイトをはじめてしまいました。アルバイトはしたくないんだけど、おこづかいをもらっていたし、友達とあそぶためにお金がいるし、しょうがないです。

高校三年生の生活はすごく大変だけど、両親は私に医者になってほしいと思っているので、医学部に入れるようにがんぱっています。去年そっぎょうした先輩がストレスをためないようにするためには、自分の時間が大事だって教えてくれました。いそがしくても自分がきょうみがある事をするのはいいそうですね。たとえば、好きな本やブログを読んで、さんぽしたり、料理をしたりとか。あとは運動！

かおりさんも大変だろうけど、むりしないでしっかりとくべつな日を楽しんでね。

ケイティー
Question 18  (2 marks)
What recent change to her schedule has made Katie tired?  

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Question 19  (5 marks)
Describe Katie’s current sporting commitment.  

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Question 20  (2 marks)
What does Katie say about her future sporting commitment to the activity mentioned in the previous question?  

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Question 21  
(3 marks)
Explain why Katie has started a part-time job.

Question 22  
(6 marks)
What advice did Katie’s older friend give her about stress management?
This page has been left blank intentionally
Text 8: A form

Read this form and answer Questions 23 to 26.

2016年 留学もうしこみ書

<table>
<thead>
<tr>
<th>氏名</th>
<th>山口 今日子</th>
</tr>
</thead>
<tbody>
<tr>
<td>学年</td>
<td>2年10月</td>
</tr>
<tr>
<td>学生番号</td>
<td>901131</td>
</tr>
<tr>
<td>留学先</td>
<td>西オーストラリア 高校</td>
</tr>
<tr>
<td>期間</td>
<td>2016年9月-2017年7月</td>
</tr>
</tbody>
</table>

留学したい理由

留学したい一番の理由は英語です。英語をもっと話せるようになりたいです。私は小学生の時から英語をならっているのに、あまり上手にならなくて困っています。英語もほかの科目もせいせいきはとてもいいですが、話すのとテストはちがうみたい。先生と会話のりんしゅうしましたが、スラスラと言葉が出てくるようにはなりません。それに先生が言っていることは分かりますが、英語のえいがやニュースを見ても何を言っているかあまり分かりません。留学して一日中英語を聞いていたら、きっとスピードになれて、よく分かるようになると思います。言っていることが分かったら話せるようにもなると思います。

英語のほかにはオーストラリア人の家にもきょうみがあります。外国の人がどんなところで生活しているのか見てみたい。家の中でくつをぬがないそうです。本当にそうか自分の目でたしかめてみたい。もし本当にくつをぬがなかったらどうやってそうじをしているかもしりたいです。私の家はとても古い日本の家です。オーストラリアからこうかん留学生が来たら泊まってほしいです。大きい家なので二人ぐらいは泊まれます。きっと留学生にもいいけいけんになると思います。
Question 23  
(2 marks)
What is this document for?

Question 24  
(2 marks)
State the two main reasons why the author wants to go to Australia.

Question 25  
(1 mark)
What skill does the author want to improve in Australia?

Question 26  
(2 marks)
What two facts does the author wish to clarify about living in Australian people’s houses?
第二回　高校生のお金についてのちょうさ

まとめ
高校生の90%近くがおこづかいをもらっている。一番多いのは一か月5千円。使い方はいろいろあるが、友だちとの飲食代や交通費が多い。第一回ちょうさとくらべると、テレビをもっているというこたえはべり、けいたい電話をもっているということたえがふえた。
アルバイトについては、「家計をたすけるためにアルバイトをしている（したことがある）」が4.7%、「自分で使うお金のためにアルバイトをしている（したことがある）」が21.6%、「アルバイトをしてみたいがしたことがない」というこたえが36.1%だった。
お金についてのかんがえ方についてのしつもんもした。「お金が一番大切だ」、「お金もちはかっこいい」、「そう思う」とこたえた高校生はそれぞれ、34%と21%。
一方、お金より大事なものがあるというこたえは92%。
お金についてのちしきをしらべるために、書いたものを読んでそれが正しいか正しくないかこたえてもらった。「プレペイドカードとクレジットカードは同じ」がまちがっていじょういた。「クレジットカードはだれでも作れる」と思っている高校生も40%以上いた。

Question 27  (2 marks)
According to the report, what do high school students spend their money on?


See next page
This page has been left blank intentionally
Question 28

Choose the graph that **best** represents the survey results on part-time jobs.

- Students working to help with household bills
- Students working for money for themselves
- Students who have never worked

Answer: _________________________________
STAGE 3 19 JAPANESE: SECOND LANGUAGE

Question 29  (1 mark)

Choose the graph that best represents the survey results on money.

- Money is the most important thing.
- There are more important things than money.
- Being rich is great.

![Graphs a, b, c, d]

Answer: ________________________________

Question 30  (2 marks)

What did the majority of students think about credit cards?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

See next page
さっぽろ雪まつりに行こう！：2月4日－10日
毎年大人気の「さっぽろ雪まつり」コース

・1名様から出発
・ホテルまでのエアポートシャトルバス
・クレジットカードが使えます
・旅行の延長は7日間までできます
・便利なレンタカー＆JRオプション
（ようくは出発の7日前まで）

ご宿泊：さっぽろグランドホテル

さっぽろ駅地下8番出口から歩いて5秒（雨の日でもかさがいりません！）
有名な時計台や大通公園などのかんこう名所にも歩いて10分

チェックイン 15:00
チェックアウト 11:00（延長は60分につき1,000円になります）
朝食：一人1,900円（前日、午後八時までによやくしてください）

＊ツアー料金（二泊三日、一名分、食事なし）

<table>
<thead>
<tr>
<th>*出発日</th>
<th>四名一室</th>
<th>三名一室</th>
<th>二名一室</th>
<th>一名一室</th>
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<tr>
<td>A</td>
<td>34,000円</td>
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<td>36,000円</td>
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<tr>
<td>B</td>
<td>37,000円</td>
<td>38,000円</td>
<td>40,700円</td>
<td>46,000円</td>
</tr>
<tr>
<td>C</td>
<td>42,000円</td>
<td>42,000円</td>
<td>47,000円</td>
<td>55,000円</td>
</tr>
<tr>
<td>D</td>
<td>47,000円</td>
<td>47,000円</td>
<td>50,700円</td>
<td>62,000円</td>
</tr>
</tbody>
</table>

＊出発日： A：月・火曜日 B：水・木曜日 C：日曜日 D：金・土曜日
Question 31  (2 marks)
If you want to rent a car, when do you need to book by?

Question 32  (5 marks)
Why is the Sapporo Grand Hotel convenient?

Question 33  (2 marks)
What information is given regarding breakfast?

Question 34  (2 marks)
Your budget is 45,000 yen per person for accommodation and you are travelling with your parents. On what days can you travel?
日本語：第二言語 22 ステージ 3

Section Three: Written communication 20% (30 Marks)

This section contains two (2) parts and three (3) questions. Answer two (2) questions in Japanese.

Part A: Stimulus and response
There is one (1) stimulus text and one (1) question. Answer the question in Japanese.
Write approximately 250–300 ji using plain form, on the squared paper following the question.

Part B: Extended writing
There are two (2) questions. Answer one (1) question in Japanese.
Write approximately 350–400 ji using polite form, on the squared paper following the questions.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the spare pages to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Suggested working time: 60 minutes.

Part A: Stimulus and response (10 marks)

Answer one (1) question in Japanese. Write approximately 250–300 ji using plain form on the squared paper following the question.

Question 35 (10 marks)

Last year you were an exchange student in Japan. This year, one of the sons of your host family in Japan is coming to study in Australia and will be staying with your family. Since your visit to Japan, you have become good friends and email regularly. Below is the latest email. Respond to his email, answering his queries.

From: 寺島和洋 1 November 2015 7:19pm
To: Host family
Re: アルバイト

元気？パースに行く日が近づいてきたよ。そっちに行ったら、ぼくは大学のお金をはらうためにアルバイトをしようと思ってるんだけど、どんなアルバイトがあるかしってる？時給はいくらぐらいかな。よかったら教えてくれる？

よろしくね。

和洋

See next page
Start your answer to Question 35 here.

300 ji sheet
Continue your answer to Question 35 here.

300 ji sheet
Part B: Extended writing

Answer one (1) of the following questions in Japanese. Write approximately 350–400 ji using polite form endings on the squared paper following this section.

Question 36  (20 marks)

You are returning to Australia next month after spending a year in a Japanese high school as an exchange student. You have been asked to give a speech at the next school assembly about life after high school in Australia. Write a speech script in polite form, including:

- possible paths that Australian high school leavers can take
- specific information about what you are planning to do after you graduate from high school
- the reasons you would like to do that.

or

Question 37  (20 marks)

A group of students and teachers from your sister school is planning to come to Australia. They will visit your school but they also wish to visit other places near you for sightseeing and they invite you to recommend a few places. Write a letter to them in polite form with your recommendation of a good sightseeing spot, including:

- your experience of visiting the place
- what they can see and do there
- why they should visit the place.

End of questions
Start your answer here for: Question (✓)  □ 36 or □ 37

300 ji sheet
Continue your answer here for: Question (✓)  □ 36  or  □ 37

300 ji sheet
Continue your answer here for: Question (✓)  [36] or [37]

300 ji sheet
Additional working space

Question number: ________________

__________________________________________________________________________
__________________________________________________________________________
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__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Additional working space

Question number: _______________
ACKNOWLEDGEMENTS

Section Two

Text 9

Questions 28–29

Text 10
Image courtesy member of examining panel.

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