ACCOUNTING AND FINANCE
GENERAL COURSE

Externally set task
Sample 2016
Note: This Externally set task sample is based on the following content from Unit 3 of the General Year 12 syllabus.

- financial institutions and systems
- double-entry accounting
- GST
- internal control
- manual preparation of financial information

In future years, this information will be provided late in Term 3 of the year prior to the conduct of the Externally set task. This will enable teachers to tailor their teaching and learning program to ensure that the content is delivered prior to the students undertaking the task in Term 2 of Year 12.

Copyright
© School Curriculum and Standards Authority, 2014

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the Copyright Act 1968 or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the Copyright Act 1968 or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons Attribution-NonCommercial 3.0 Australia licence

Disclaimer
Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.
Accounting and Finance

Externally set task

Working time for the task: 60 minutes
Total marks: 44 marks
Weighting: 15% of the school mark

1. RXST, a business which is registered for GST, was planning to commence business on 31 May 2015 and has started to prepare for this. During the month of May 2015, the following transactions occurred:

   3 May Owner deposited $30,000 cash into the business bank account.
   6 May Purchased a motor vehicle on credit for $33,000 including GST from Roche Ford, invoice 53.
   11 May Owner withdrew $500 from the business, cheque 7730.
   16 May Purchased office equipment for $900 plus $90 GST for cash, cheque 7731.
   21 May Purchased inventory on credit from Black and White Traders for $1,500 plus $150 GST, invoice L825.
   23 May Paid Roche Ford $3,000 as part payment of the motor vehicle, cheque 7732.
   26 May Cash sales of $2,200 including GST. Cost of sales $1,000.
   29 May Sold goods on credit to M. Jackson for $1,100 including GST. Cost of sales $500.

(a) Enter the transactions into the General journal below. Narrations are required. (18 marks)

<table>
<thead>
<tr>
<th>Date</th>
<th>Particulars</th>
<th>Debit $</th>
<th>Credit $</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Accounting and Finance | General | Externally set task | Sample 2016
<table>
<thead>
<tr>
<th>Date</th>
<th>Particulars</th>
<th>Debit $</th>
<th>Credit $</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
(b) Prepare the following General ledger accounts only. Balance General ledger accounts at 31 May 2015. (9 marks)

Students can answer the question in either a statement form or T-form.

**RXST**

**General ledger (extract)**

**Bank account**
GST credits account

Accounts payable – Roche Ford account

Office equipment account

(c) Distinguish between the GST terms ‘Input taxed supply’ and ‘GST free supply’. (4 marks)
RXST plans to use one employee in control of the ordering and recording of inventory. In a typical day, the employee will be:
- making orders
- recording inventory into the accounting system once it has arrived
- preparing cheques from invoices received.

Identify and explain **two (2)** potential problems with this proposed process and suggest **three (3)** ways of improving the internal control over inventory. 

**Problem 1:**

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

**Problem 2:**

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

**Suggested improvements:**

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________
2. Financial institutions are often criticised for mainly considering only security when providing finance for the purchase of non-current assets. (8 marks)

(a) Discuss **two (2)** types of finance, other than equity, that are available to small businesses. (4 marks)

Type of finance: ________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

Type of finance: ________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

(b) Explain **two (2)** factors, one related to risk and one related to return, considered by financial institutions when approving types of finance for purchasing non-current assets. (4 marks)

Factor 1: ________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

Factor 2: ________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________