



## SAMPLE ASSESSMENT OUTLINE

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ECONOMICS  
GENERAL YEAR 12

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Sample assessment outline  
Economics – General Year 12  
Unit 3 and Unit 4

| Assessment type (from syllabus)      | Assessment type weighting (from syllabus) | Assessment task weighting | Start and submission date | Assessment task   |
|--------------------------------------|---|---------------------------|---------------------------|---|
| Investigation                        | 15%                                       | 7.5%                      | Semester 1<br>Week 11–12  | <b>Task 3:</b> Research the depletion of the world’s fish stocks and prepare a written report on the topic: ‘The world’s fish stocks – an example of market failure’.   |
|                                      |   | 7.5%                      | Semester 2<br>Week 11–13  | <b>Task 10:</b> Investigate the distribution of income in Australia over time, the ways to redistribute income, and prepare a class presentation.   |
| Data interpretation/<br>Short answer | 30%                                       | 10%                       | Semester 1<br>Week 4      | <b>Task 1:</b> Mini-test comprising 10 multiple-choice questions and two short answer/data interpretation questions based on one or more stimulus items<br>Questions are based on: law of demand/supply; constructing a demand/supply curve from data; factors affecting demand/supply; shift of the demand/supply curve; price |
|                                      |   | 10%                       | Semester 2<br>Week 10     | <b>Task 9:</b> A mini-test comprising 10 multiple-choice questions and a short answer/data interpretation question based on one or more stimulus items<br>Questions are based on the balance of payments  |
|                                      |   | 10%                       | Semester 2<br>Week 4      | <b>Task 7:</b> A mini-test comprising one question with parts based on a model<br>Questions are based on: the circular flow of income model; leakages, injections, and equilibrium  |
| Extended answer                      | 20%                                       | 5%                        | Semester 1<br>Week 7      | <b>Task 2:</b> Case study/scenario conducted in class under test conditions<br>A series of questions based on a media article dealing with a specific market (e.g. coffee)<br>Questions are based on: changes in market conditions – demand and/or supply; equilibrium; elasticity  |
|                                      |   | 5%                        | Semester 1<br>Week 10     | <b>Task 4:</b> Essay or assignment (with in-class validation)<br>Question based on the application of market failure to a current issue   |
|                                      |   | 10%                       | Semester 2<br>Week 8      | <b>Task 8:</b> Sectionalised essay in class under test conditions<br>A series of questions using data based on: real GDP; the business cycle; the objectives of government  |
| Test                                 | 20%                                       | 10%                       | Semester 1<br>Week 16     | <b>Task 6:</b> Unit 3 test comprising 15 multiple-choice and/or objective questions and three short-answer questions<br>Questions are based on: markets; demand; supply; prices; elasticity; public goods; externalities; efficiency  |
|                                      |   | 10%                       | Semester 2<br>Week 16     | <b>Task 11:</b> Unit 4 test comprising 15 multiple-choice and/or objective questions and three short-answer/data interpretation questions   |
| Externally set task                  | 15%                                       | 15%                       | Semester 1<br>Week 13     | <b>Task 5:</b> Questions are based on a task set by the SCSA based on the following content from Unit 3: <teacher to insert information provided by the Authority>  |
| <b>Total</b>                         | <b>100%</b>                               | <b>100%</b>               |                           |   |