Western Australian Certificate of Education
ATAR course examination, 2016
Question/Answer booklet

MODERN HISTORY

Please place your student identification label in this box

Student number:    In figures

In words

Time allowed for this paper
Reading time before commencing work:    ten minutes
Working time:    three hours

Materials required/recommended for this paper
To be provided by the supervisor
This Question/Answer booklet
Source booklet

To be provided by the candidate
Standard items:    pens (blue/black preferred), pencils (including coloured), sharpener,
correction fluid/tape, eraser, ruler, highlighters

Special items:    nil

Important note to candidates
No other items may be taken into the examination room. It is your responsibility to ensure that
you do not have any unauthorised material. If you have any unauthorised material with you, hand
it to the supervisor before reading any further.
MODERN HISTORY

Structure of this paper

<table>
<thead>
<tr>
<th>Section</th>
<th>Number of questions available</th>
<th>Number of questions to be answered</th>
<th>Suggested working time (minutes)</th>
<th>Marks available</th>
<th>Percentage of examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section One</td>
<td>1</td>
<td>1</td>
<td>45</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Source analysis–Unit 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section Two</td>
<td>9</td>
<td>1</td>
<td>45</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Essay–Unit 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section Three</td>
<td>1</td>
<td>1</td>
<td>45</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Source analysis–Unit 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Section Four</td>
<td>9</td>
<td>1</td>
<td>45</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Essay–Unit 4</td>
<td></td>
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<td><strong>100</strong></td>
<td></td>
</tr>
</tbody>
</table>

Instructions to candidates

1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.

2. Answer the questions according to the following instructions.

   **Section One:** There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

   **Section Two:** There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

   **Section Three:** There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

   **Section Four:** There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

   In Sections One to Four, you must indicate the elective that you have studied in the box provided. Do not leave these boxes blank.

3. You must be careful to confine your responses to the specific question asked and to follow any instructions specific to a particular question.

4. Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

5. The Source booklet is not to be handed in with your Question/Answer booklet.
Section One: Source analysis – Unit 3

This section has one (1) question made up of five (5) parts. Answer all parts. Write your answers in the spaces provided.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Suggested working time: 45 minutes.

Indicate below the set of sources from the Source booklet that you will use to respond to this question.

☐ Set 1: Elective 1: Australia 1918–1955
☐ Set 2: Elective 2: Russia and the Soviet Union 1914–1945

Question 1 (25 marks)

(a) Compare and contrast the messages of Source 1 and Source 2. (4 marks)
Question 1 (continued)

(b) Evaluate the usefulness, in terms of strengths and weaknesses, of Source 1 and Source 2 regarding the impact of the idea(s) represented. (5 marks)
(c) Explain the historical context of Source 3. (4 marks)
(d) Identify and account for the authors’ perspectives in Source 3 and Source 4 regarding the idea represented.  

(6 marks)
(e) Evaluate the extent to which the **four** sources give an accurate insight into the significance of the idea(s) during your period of study. (6 marks)

End of Section One
The questions in this section are grouped for each elective. Answer one (1) question from the three (3) questions provided for the elective that you have studied. Pages are included from page 18 of this booklet for writing your answer.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Suggested working time: 45 minutes.

Indicate below the elective that you have studied.

☐ Elective 1: Australia 1918–1955
☐ Elective 2: Russia and the Soviet Union 1914–1945
☐ Elective 3: China 1935–1989
Elective 1: Australia 1918–1955

Question 2 (25 marks)
Evaluate the role and impact of John Curtin as a wartime leader.

Question 3 (25 marks)
Analyse the political response to the Great Depression in Australia.

Question 4 (25 marks)
Assess the extent of change experienced by women in Australia during the time period.

Elective 2: Russia and the Soviet Union 1914–1945

Question 5 (25 marks)
Evaluate the role and impact of Joseph Stalin as a wartime leader.

Question 6 (25 marks)
Identify at least one economic initiative implemented in Russia during the time period and analyse its impact on Russian society.

Question 7 (25 marks)
Assess the extent of change experienced by the peasantry in Russia during the time period.

Elective 3: China 1935–1989

Question 8 (25 marks)
Evaluate the role and impact of Mao Zedong as a wartime leader.

Question 9 (25 marks)
Identify at least one economic initiative implemented in China during the time period and analyse its impact on Chinese society.

Question 10 (25 marks)
Assess the extent of change experienced by the peasantry in China during the time period.

End of Section Two
MODERN HISTORY

Section Three: Source analysis – Unit 4

This section has one (1) question made up of five (5) parts. Answer all parts. Write your answers in the spaces provided.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Suggested working time: 45 minutes.

Indicate below the set of sources from the Source booklet that you will use to respond to this question.

☐ Set 4: Elective 1: The changing European world since 1945
☐ Set 5: Elective 2: Australia’s engagement with Asia
☐ Set 6: Elective 3: The struggle for peace in the Middle East

Question 11

(a) Explain the historical context of Source 1. Include the relevant events, people and ideas depicted or represented in the source. (4 marks)

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See next page
(b) Compare and contrast the purpose of Source 1 and Source 2. (5 marks)
Question 11 (continued)

(c) Explain the message of Source 3. (3 marks)

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(d) Identify how and discuss why Source 3 and Source 4 are contestable. (6 marks)

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Question 11 (continued)

(e) Using your knowledge of the whole period of study, evaluate the importance of the themes, ideas and/or events represented in the four sources. (7 marks)
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Section Four: Essay – Unit 4

The questions in this section are grouped for each elective. Answer one (1) question from the three (3) questions provided for the elective that you have studied. Pages are included from page 18 of this booklet for writing your answer.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Suggested working time: 45 minutes.

Indicate below the elective that you have studied.

☐ Elective 1: The changing European world since 1945
☐ Elective 2: Australia’s engagement with Asia
☐ Elective 3: The struggle for peace in the Middle East
Elective 1: The changing European world since 1945

Question 12  
Assess the importance of formal alliances and treaties in shaping the European region during the time period.

Question 13  
Analyse the consequences of the collapse of communism after 1989 on the European region.

Question 14  
Evaluate the impact of Khrushchev’s leadership on the nature and character of the Cold War in Europe.

Elective 2: Australia’s engagement with Asia

Question 15  
Assess the importance of formal alliances and treaties in shaping Australia’s relationship with Asia during the time period.

Question 16  
Analyse the changes to, and the significance of, the economic and trade relationship between Australia and either Japan or China during the time period.

Question 17  
Evaluate the role of the Whitlam government in changing Australia’s relationship with Asia.

Elective 3: The struggle for peace in the Middle East

Question 18  
Assess the effectiveness of the formal attempts to settle the conflict between Arabs and Israelis during the time period.

Question 19  
Analyse the short-term and long-term consequences of the establishment of the State of Israel in 1948.

Question 20  
Evaluate the impact of Sadat’s leadership in both working for and opposing peace in the region.

End of questions
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MODERN HISTORY

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